

School District Profile

**Anacortes School
District
22000 M. Ave.
Anacortes, Wa. 98221**

List of Properties Owned 2003-2004

School	Address	Bldg. Value	Equip. Value	Total Value
Anacortes High School	1600 20th St.	\$22,811,976.00	\$3,538,964.00	\$26,350,940.00
Anacortes Middle School	2202 M. Ave.	\$16,425,216.00	\$2,547,992.00	\$18,973,208.00
Fidalgo Elementary School	13590 Gibraltar Rd.	\$8,689,469.00	\$1,347,783.00	\$10,037,252.00
Mt. Erie Elementary School	1313 41st St.	\$656,981.00	\$1,031,993.00	\$1,688,974.00
Island View Elementary School	2501 J. Ave	\$9,007,377.00	\$1,397,319.00	\$10,404,696.00
Whitney Elementary School	1801 M. Ave	\$2,293,172.00	\$356,038.00	\$2,649,210.00
AHEP Portables		\$400,000.00	\$25,000.00	\$425,000.00
Maintenance Building	1404 24th St.	\$563,756.00	\$87,719.00	\$651,475.00
Bus Garage	2201 37th St.		\$50,000.00	\$50,000.00
Smiley's Bottom Playfields		\$500,000.00		\$500,000.00
High School Track Facility	1600 20th St.	\$250,000.00		\$250,000.00
High School Football Field	1600 20th St.	\$500,000.00		\$500,000.00
Pre School- High School Site	1600 20th St.	\$180,000.00	\$25,000.00	\$205,000.00
Portable at ME	41st St.	\$125,000.00	\$25,000.00	\$150,000.00
Portables at Whitney (2)	1801 M. Ave	\$250,000.00	\$500,000.00	\$750,000.00
Portables at HS (2)	1600 20th St.	\$250,000.00	\$500,000.00	\$750,000.00
Learning Opportunity Center	2801 Commercial		\$50,000.00	
Business Personal Property		\$62,902,947.00	\$11,482,808.00	\$74,385,755.00

Hazards and Existing Mitigation Strategies:

Hazard & Effect	Mitigation & Preparedness (Protection devices, safeguards, & procedures to reduce effect of the hazard)	Response (Immediate actions to function at a minimal acceptable level)	Recovery (Resources required to restore function or longer term recovery)
Earthquake	<p>Emergency Plan in place, sites drill on a regular basis for familiarity.</p> <p>Facility tours conducted relocating and securing shelving units and equipment to minimize injuries.</p>	<p>Conduct comprehensive facility survey of all sites affected.</p> <p>Itemize damage, structural, nonstructural, equipment, utility and communications systems. Take photos.</p> <p>CERT Teams Trained at Bldg. Sites</p>	<p><u>Damage</u> = assess, identify needed resources.</p> <p>Establish counseling for students and staff upon return to school.</p>
Fire	<p>Fire Insurance coverage Comply with Fire Codes and regulations.</p> <p>Automatic sprinkler systems in new facilities.</p>	<p>Evacuate building. Assess situation and determine if students & staff are able to return to building.</p> <p>Inventory all damaged</p>	<p><u>Damage</u> = assess, identify needed resources and initiate response</p>
Severe Wind	<p>Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early.</p>	<p>Tour facility to assess damage.</p> <p>Update employees on conditions.</p>	<p><u>Damage</u> = assess, identify needed resources and initiate response.</p> <p>Prioritize and schedule both temporary and permanent repairs.</p>

Hazard & Effect	Mitigation & Preparedness (Protection devices, safeguards, & procedures to reduce effect of the hazard)	Response (Immediate actions to function at a minimal acceptable level)	Recovery (Resources required to restore function or longer term recovery)
Snow Storm	Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early. Telephone trees activated for staff & some parent trees in place at schools.	Snow removal from walks and parking lots. Tour facility to assess damage. Update employees on conditions.	<u>Damage</u> = assess, identify needed resources and initiate response. Develop communication plan as required
Volcanic Activity (Mt. Baker)	Custodians are familiar with ventilation systems at each site, and are prepared to close systems if needed. Also, trained & practiced in disabling HVAC systems	Activate plans for protection of ventilation system	<u>Damage</u> = assess, identify needed resources and initiate response

In addition to the above-listed mitigation strategies and activities that are currently in place, the Anacortes School District proposes the following mitigation goals pertaining specifically to earthquake mitigation:

1. To provide for and implement a comprehensive non-structural earthquake mitigation program to secure and stabilize furnishings, equipment, and windows in all buildings and facilities owned by the Anacortes School District.

LEAD AGENCY: Anacortes School District Safety Team
 FUNDING SOURCE: Various grant funding
 TIME-LINE: Long Term (more than 3 years to complete)

2. To provide for and implement a comprehensive utility safety program to place all above-ground utilities within 300 feet of all school district owned buildings and facilities underground to facilitate emergency egress of students and staff and emergency ingress of emergency response personnel following a damaging earthquake.

LEAD AGENCY: Anacortes School District Safety Team
FUNDING SOURCE: Various grant funding
TIME-LINE: Long Term (more than 3 years to complete)

FUNDING FOR THESE MITIGATION STRATEGIES AND/OR PROJECTS IS DEPENDENT UPON THE ANACORTES SCHOOL DISTRICT RECEIVING FUTURE FEDERAL AND/OR STATE HAZARD MITIGATION GRANT FUNDING.