

This is a living document and will be updated throughout the 2024-2025 Comprehensive Plan process when new engagement activities occur. Please visit the project website at <https://skagitcounty.net/2025cpa> for more information.

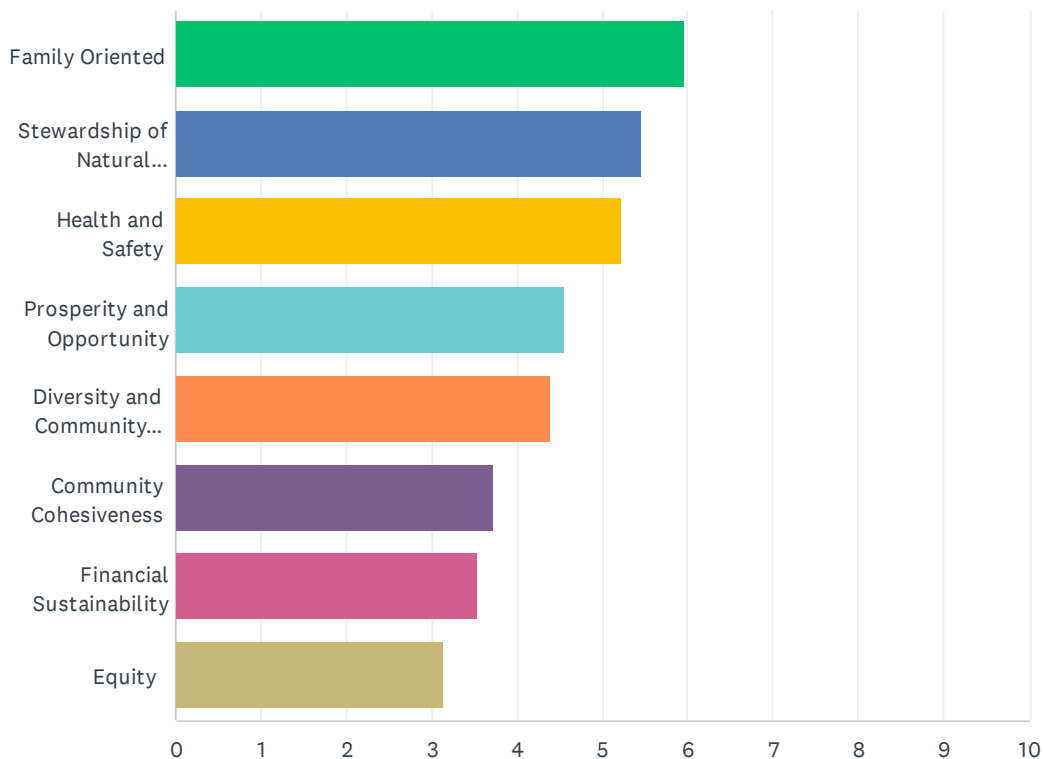
Appendices

Appendix A. First Survey Results

Survey results exported from Survey Monkey start on the next page.

Q1 What values best describe Skagit County? Please rank your priorities (1-highest; 8-lowest).

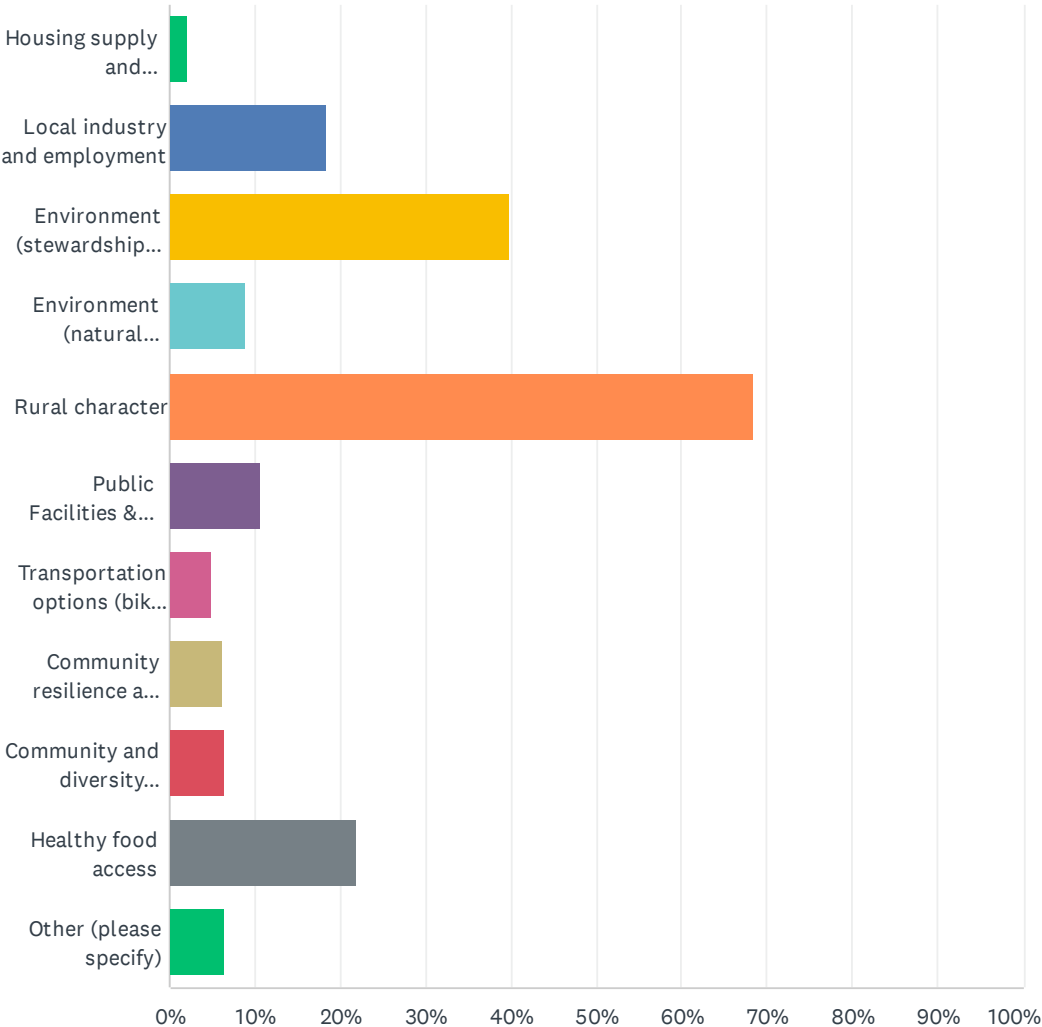
Answered: 710 Skipped: 7



	1	2	3	4	5	6	7	8	TOTAL	SCORE
Family Oriented	33.80% 240	21.13% 150	11.97% 85	8.73% 62	7.61% 54	6.06% 43	5.21% 37	5.49% 39	710	5.98
Stewardship of Natural Resources	28.73% 204	12.96% 92	12.68% 90	10.28% 73	10.99% 78	9.58% 68	9.86% 70	4.93% 35	710	5.45
Health and Safety	9.44% 67	17.32% 123	21.27% 151	18.45% 131	15.35% 109	10.14% 72	5.21% 37	2.82% 20	710	5.22
Prosperity and Opportunity	6.34% 45	15.07% 107	15.21% 108	16.06% 114	14.37% 102	13.10% 93	11.27% 80	8.59% 61	710	4.56
Diversity and Community Inclusion	10.56% 75	17.18% 122	11.83% 84	9.58% 68	9.58% 68	10.28% 73	15.49% 110	15.49% 110	710	4.39
Community Cohesiveness	3.80% 27	5.77% 41	10.28% 73	12.25% 87	15.63% 111	24.08% 171	16.48% 117	11.69% 83	710	3.73
Financial Sustainability	6.34% 45	7.18% 51	10.56% 75	11.55% 82	11.41% 81	10.28% 73	12.39% 88	30.28% 215	710	3.54
Equity	0.99% 7	3.38% 24	6.20% 44	13.10% 93	15.07% 107	16.48% 117	24.08% 171	20.70% 147	710	3.13

Q2 What are Skagit County’s greatest strengths? (Pick two).

Answered: 717 Skipped: 0

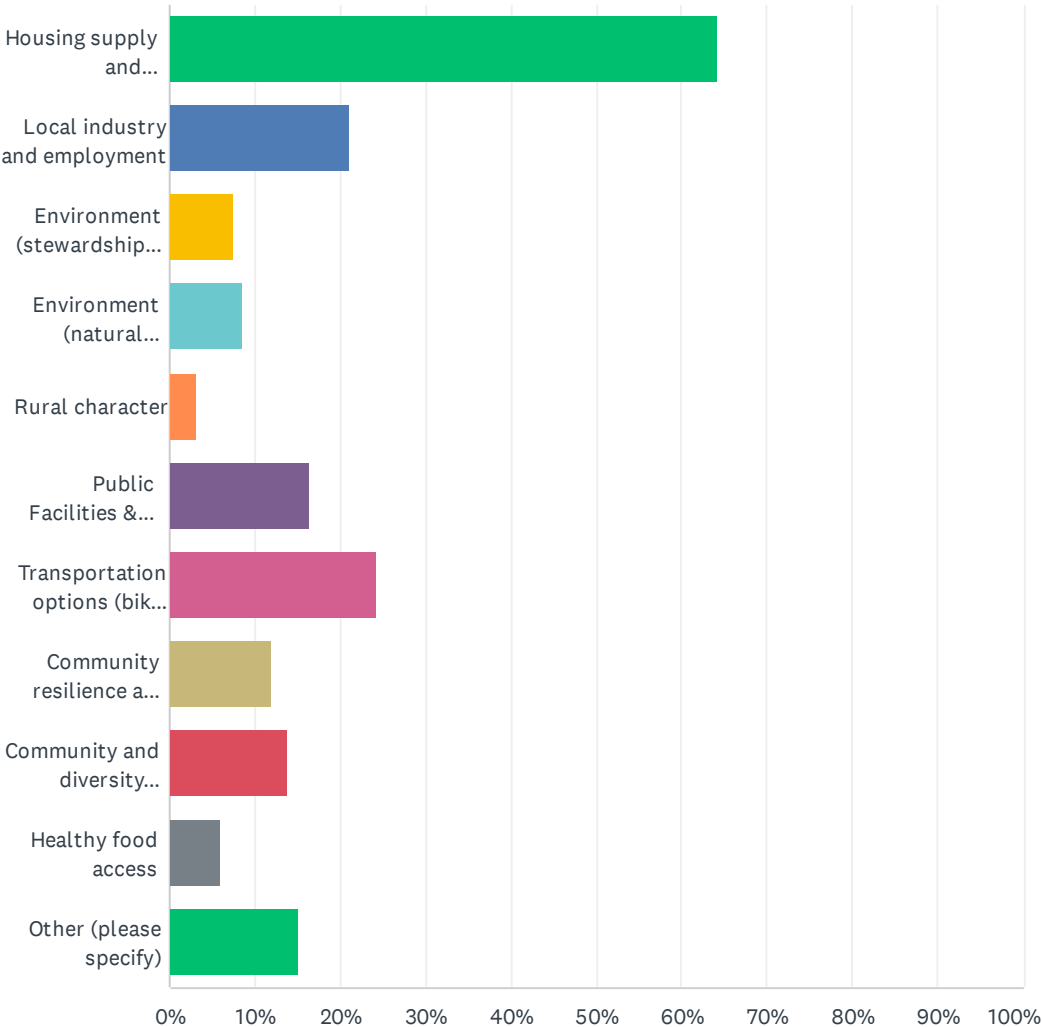


Skagit County 2025 Community Vision Survey

ANSWER CHOICES	RESPONSES	
Housing supply and affordability	2.09%	15
Local industry and employment	18.27%	131
Environment (stewardship and water resources)	39.89%	286
Environment (natural resource extraction)	8.93%	64
Rural character	68.34%	490
Public Facilities & Services (Roads, parks, and community buildings)	10.74%	77
Transportation options (bike, bus, car, and walking)	4.88%	35
Community resilience and natural hazard mitigation	6.14%	44
Community and diversity inclusion	6.42%	46
Healthy food access	21.90%	157
Other (please specify)	6.42%	46
Total Respondents: 717		

Q3 What are Skagit County's greatest weaknesses? Pick two.

Answered: 717 Skipped: 0

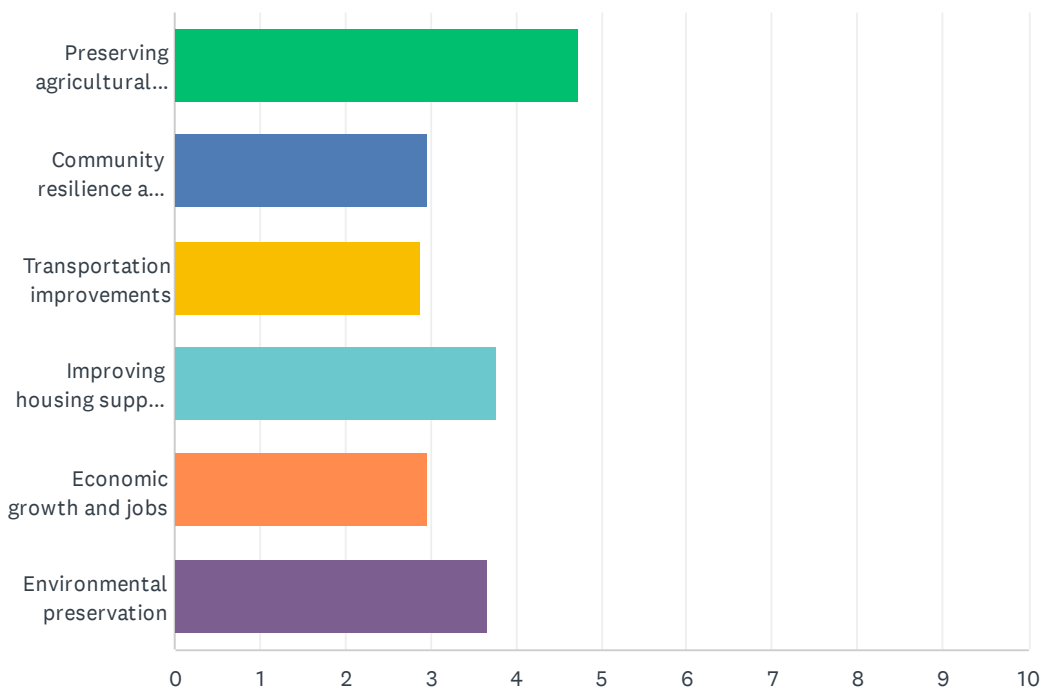


Skagit County 2025 Community Vision Survey

ANSWER CHOICES	RESPONSES	
Housing supply and affordability	64.16%	460
Local industry and employment	21.06%	151
Environment (stewardship and water resources)	7.39%	53
Environment (natural resource extraction)	8.51%	61
Rural character	3.21%	23
Public Facilities & Services (Roads, parks, and community buildings)	16.32%	117
Transportation options (bike, bus, car, and walking)	24.41%	175
Community resilience and natural hazard mitigation	11.99%	86
Community and diversity inclusion	13.95%	100
Healthy food access	6.00%	43
Other (please specify)	15.20%	109
Total Respondents: 717		

Q4 Skagit County is aiming to establish a vision to guide the comprehensive plan and for the County of the next 20 years. We want to know what is most important to you. What priorities do you feel are most important to focus on over the next 20 years? Please rank your priorities (1-highest; 6-lowest).

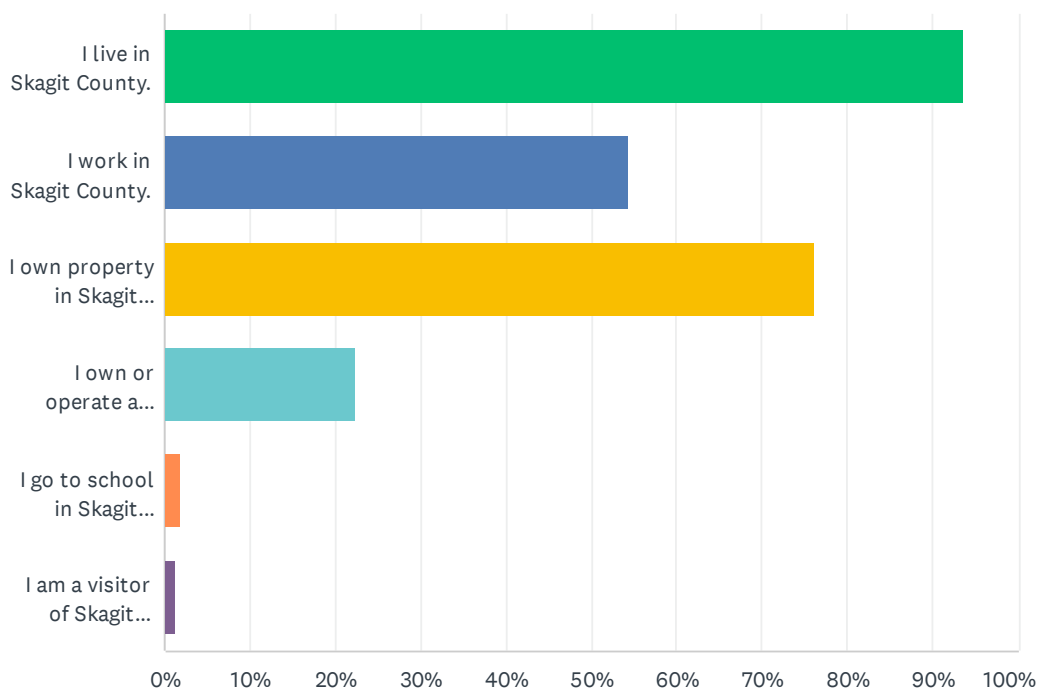
Answered: 714 Skipped: 3



	1	2	3	4	5	6	TOTAL	SCORE
Preserving agricultural land	45.52% 325	19.89% 142	14.01% 100	9.80% 70	5.46% 39	5.32% 38	714	4.74
Community resilience and hazard mitigation	4.62% 33	11.48% 82	18.49% 132	23.95% 171	23.25% 166	18.21% 130	714	2.96
Transportation improvements	3.22% 23	8.96% 64	19.75% 141	26.47% 189	24.09% 172	17.51% 125	714	2.88
Improving housing supply and affordability	21.29% 152	15.97% 114	19.75% 141	15.69% 112	17.09% 122	10.22% 73	714	3.78
Economic growth and jobs	7.70% 55	17.37% 124	14.71% 105	13.31% 95	18.35% 131	28.57% 204	714	2.97
Environmental preservation	17.65% 126	26.33% 188	13.31% 95	10.78% 77	11.76% 84	20.17% 144	714	3.67

Q5 What best describes you? Select all that apply.

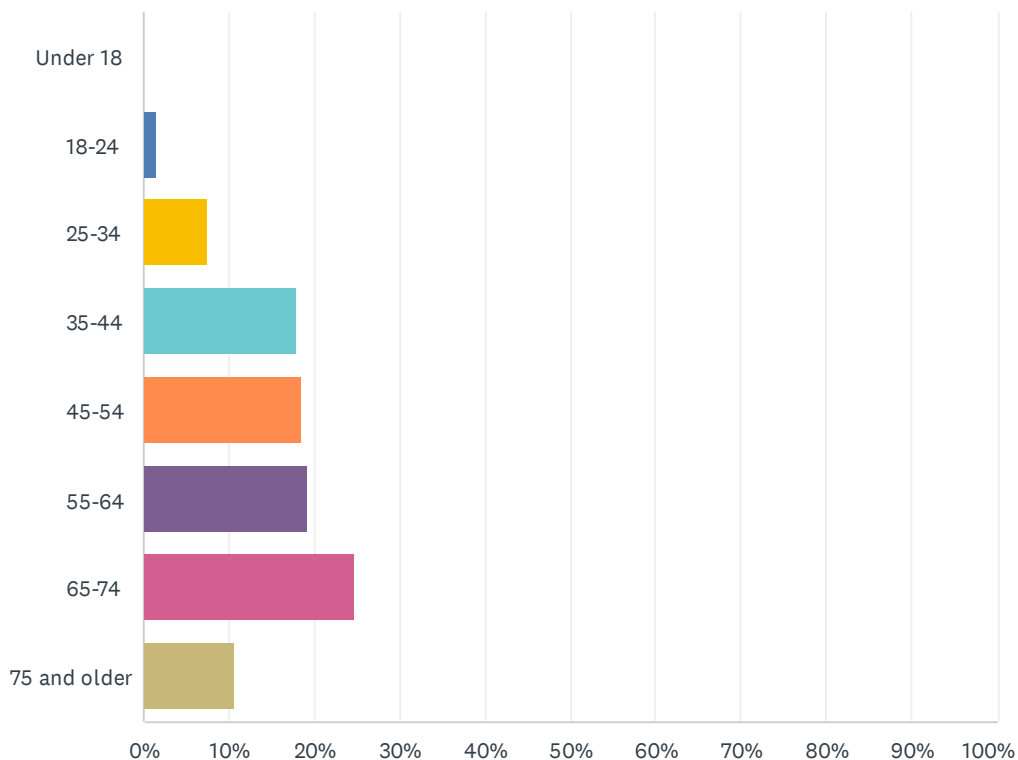
Answered: 717 Skipped: 0



ANSWER CHOICES	RESPONSES	
I live in Skagit County.	93.58%	671
I work in Skagit County.	54.39%	390
I own property in Skagit County.	76.15%	546
I own or operate a business in Skagit County.	22.45%	161
I go to school in Skagit County.	1.95%	14
I am a visitor of Skagit County.	1.26%	9
Total Respondents: 717		

Q6 How old are you?

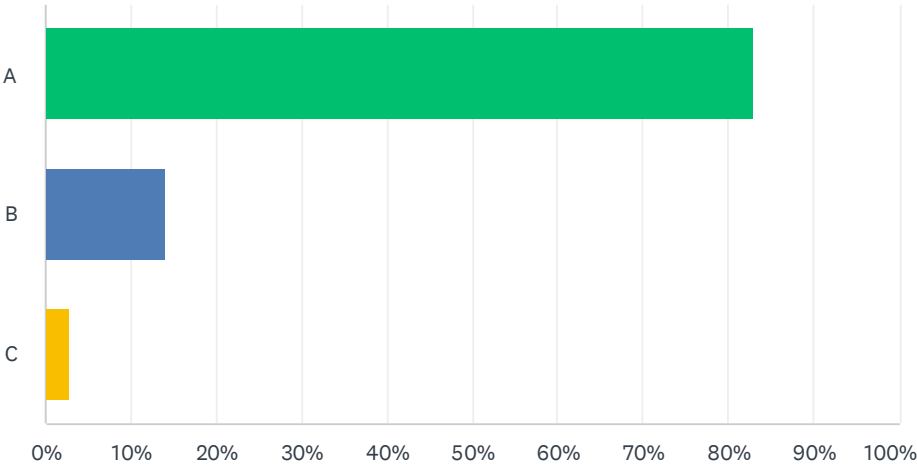
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ANSWER CHOICES	RESPONSES	
Under 18	0.00%	0
18-24	1.55%	11
25-34	7.46%	53
35-44	17.89%	127
45-54	18.59%	132
55-64	19.15%	136
65-74	24.65%	175
75 and older	10.70%	76
TOTAL		710

Q7 Where do you live?

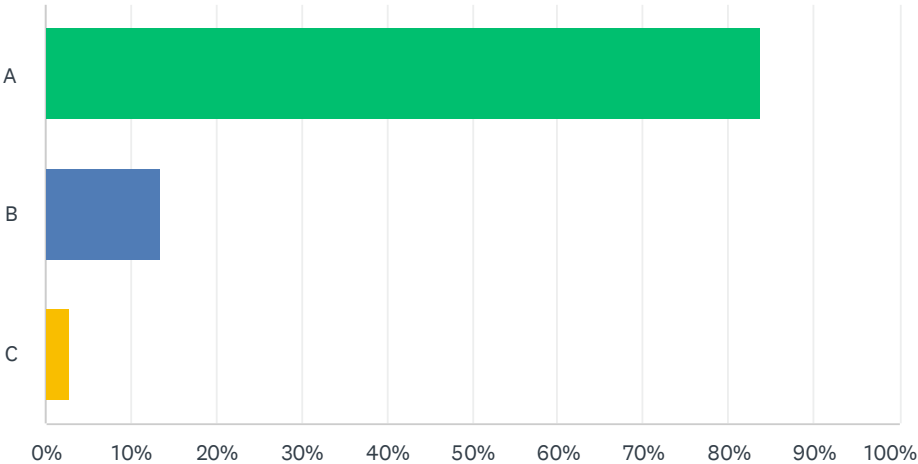
Answered: 700 Skipped: 17



ANSWER CHOICES	RESPONSES
A	83.00% 581
B	14.14% 99
C	2.86% 20
TOTAL	700

Q8 Where do you work?

Answered: 547 Skipped: 170



ANSWER CHOICES	RESPONSES
A	83.73% 458
B	13.53% 74
C	2.74% 15
TOTAL	547

Q9 If you would like to be added to the mailing list for project updates, please provide your email.

Answered: 304 Skipped: 413

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Appendix B. Stakeholder List

Organization	Website	Contact
Agricultural Advisory Committee	Link to Website	Malia Agpawa
Skagit County Drainage and Irrigation Consortium		Jenna Friebel
Forestry Advisory Committee	Link to Website	Kendra Smith
Marine Resource Center	Link to Website	Tracy Alker
Skagit Habitat for Humanity	Link to Website	Tina Tate
Helping Hands Foodbank	Link to Website	Rebecca Skrinde
Economic Development Alliance of Skagit County	Link to Website	John Sternlicht
Skagit/Island Counties Builders Association	Link to Website	Wayne Crider
Skagit County Farmers		Tony Wisdom, Skagit Valley Farm Diane Szukovathy, Jello Mold Farm Jason Vander Kooy Harmony Dairy Amy Frye, Boldly Grown Farms

Appendix C. Stakeholder Interview Questions

Participants were provided these questions ahead of stakeholder interviews but were not asked to fill out the form and return them. The stakeholder interviews were structured in a discussion format to foster open and honest conversations.

Questions for the 2025 Skagit County Comprehensive Plan Periodic Update

Land Use

1. What are your primary concerns regarding planning for population growth in Skagit County over the next 20 years?
2. What is Skagit County currently doing to manage growth that you hope will continue for the next 20 years?
3. What is Skagit County currently doing to manage its natural resources and working lands (forest and farmland) that you hope will continue for the next 20 years?
4. Can you think of any planning efforts or services that Skagit County should consider incorporating in the future to help improve your quality of life?

Housing

1. On a scale of 1-7 where 1 is *not at all*, 4 is *somewhat* and 7 is *extremely*, to what extent are you concerned about housing affordability in Skagit County?

Not at all Somewhat Extremely

1 2 3 4 5 6 7

2. Washington State law requires Skagit County to allow zoning for affordable housing within the unincorporated areas of the County.
3. Where would you advise Skagit County to focus planning for additional housing, particularly affordable housing, located outside of our existing cities and towns?
4. Using that same 7-point scale, to what extent would you support Skagit County focusing multiple-family housing and affordable housing in the County's existing LAMRIDs (Limited Area of More Intensive Rural Development)? – e.g., within Clear Lake, Edison, Big Lake, and Alger.

Not at all Somewhat Completely

1 2 3 4 5 6 7

5. Are there areas in Skagit County that should not be utilized for more intense housing development? If so, where?

Transportation

1. To what extent do you feel Skagit County is able to plan for and meet your transportation needs?

Not at all Somewhat Extremely

1 2 3 4 5 6 7

Please explain:

2. Thinking of transportation infrastructure and the needs in the unincorporated areas of Skagit County (outside of cities or towns) - What transportation options and opportunities would you like to see Skagit County aim for in the next 20 years?
3. Skagit County is required by State law to come up with ways to reduce the number of vehicle miles traveled in the County.
4. What ideas do you have about how Skagit County can achieve this?

Climate Change

1. To what extent are you concerned about climate intensified hazards such as drought, sea level rise, wildfires, or increased frequency and severity of floods in Skagit County?

Not at all Somewhat Extremely

1 2 3 4 5 6 7

2. Skagit County is required by State Law to plan for climate intensified natural hazards such as extreme temperatures, wildfires, increased flooding, sea level rise, etc.
3. Which of the climate change intensified natural hazards (*review list above*) do you feel Skagit County should focus on as the highest priority? Why?
4. Are there specific areas or populations in Skagit County that you believe will be more impacted by these hazards? If so, where/why?
5. Considering the various governmental services provided by Skagit County (Planning, Public Works, Public Health, Parks & Recreation, etc.), what specific actions can Skagit County take to enhance the preparedness and resilience of these services and the populations they serve in response to climate change-induced natural hazards?
6. What actions do you think Skagit County government should prioritize to enhance its preparedness and resiliency to changing climate?

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Appendix D. Stakeholder Interview Discussion Boards

Stakeholder interview discussion boards start on the next page.

Marine Resource Center June 21, 2024 Comments Heard

Rural / Agriculture

Transitioning from agricultural land to developable land is having huge impacts on resources, water, and foundation.

There are different groups in the community, ethnic and religious, that don't fit a single identity because it's incompatible with their identity. There are people in the community that aren't having that accommodation that's generational going to live with them and family.

Housing

The cost and the amount of what is in high density is important to develop.

Action

The comprehensive plan should consider how to address the needs of the community that aren't having that accommodation that's generational going to live with them and family.

Transport.

High growth, it means for us should be thinking of transportation and growth concurrently as this is part of everything in the community.

There should be an emphasis on transportation and infrastructure that's needed and that's harmful to the environment.

Equity

Equitable access to the waterfront. We want people to be able to lease and experience the water.

Environment / Critical Areas

Water and wastewater require by increasing density.

Agricultural pollution, including earth grading, is very difficult to regulate and is harmful to the environment.

There are difficult and complex expressions on building with land and water availability to have on the county.

Sub water impacting infrastructure and impacting the public.

What strategies could be done to help or diffuse water better around the shoreline?

Public ownership of shoreline properties should be a priority.

Capital Facilities / Utilities

Lots of discussion about how public utility projects could help protect the shoreline, groundwater, and prevent pollution of natural resources.

Climate / Hazard Mitigation

A large percent of the County is going to be impacted by things on the coast. How will this comprehensive plan address using scientific data?

Coastal restoration and resilience is a concern especially with stress from development.

Very concerned about landfills, erosion and degraded flow. Areas of concern are Carlin Island Road, Evansville Road and Redstone Ridge. Hazardous is a huge concern in the area.

Regulating growth, how well it be possible to understand regulations to grow and capacity to preserve.

Communities along the coast will be impacted by the predominant rain.

Effect on cultural resources due to climate change is another element that should be considered in planning.

Econ Development

Resilient the existing waterfront with multiple. There should be research and encouraged for multiple water-based businesses.

Tides and water levels will be through concerning and those coastal flood cover are necessary concerning.

Landfills, coastal floodlines, and other areas are a concern. Where building permits will allow in those areas that are at risk?

Notes for Later

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Actions

What goals should be in the comprehensive plan to be eligible for green or sustainable projects or other hazard mitigation? How can we get funding?

Public works has already identified the best roads to help get funding for projects. Call them out in the comprehensive plan.

Should county level trust can be a partner in planning these roads in the future.

Should county should make a vulnerability map of properties with the most concerning hazards.

Identify the groups to coordinate with. Make coordination easier more opportunities.

Transition Ridge and the water receiving stream are also changing as a result of climate change. How can they be coordinated over time? What are the impacts?

The comprehensive plan should be done in such a way that it's respectful of tribal and treaty rights, and acknowledge this is a hard issue.

Could there be a transfer of development rights program?

There are a couple of groups, housing in the county to form housing groups. The county should encourage and support this. SACOG is involved with this. Public works has been involved with this as well.

The CMP should be proactive in responding to climate.

Forestry Advisory Committee June 12, 2024 Comments Heard

Rural / Agriculture



Housing

In eastern Skagit County there is a huge decline in suburbs and there is cheaper housing but the jobs are on the western side of the County. Concrete, Rockport, Mountbarnum parts of this decline is from the forest service decline in management and milling.

The remote work has shifted the use of rural communities. The increase in rural communities is people with remote jobs. Now there is a huge disparity between the newcomers and the long-term residents in income and gentrification will occur.

Transport.



Environment / Critical Areas

Policies needs to support the industry.

Compatibility with adjacent uses for natural resource lands. Supporting natural resources is a really big deal.

Capital Facilities / Utilities

Updating bridges, there are several bridges that have restrictions for hauling which is disruptive to the industry. They have a list of roads.

HUGE CONCERN for loss of infrastructure. Once it is gone it makes a large problem for future timber industries to grow.

Hazard Mitigation



Econ Development

In eastern Skagit County there is a huge decline in suburbs and there is cheaper housing but the jobs are on the Western side of the County. Concrete, Rockport, Mountbarnum parts of this decline is from the forest service decline in management and milling.

Could we support businesses in areas where people live. There is a sawmill in Darrington that is losing employees and they can't afford housing and they can't afford the living wage.

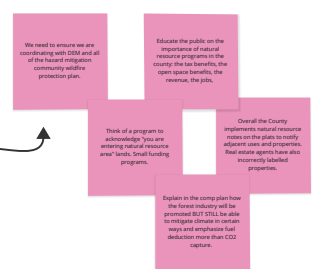
Notes for Later



Concerns



Action



Handwritten sticky notes from meeting

County administration

- **VOS coordinate w/DEM
- **Open term valuation
- **Need CFP/FP term investment/valuation
- **Policy support/signals statements

Comments

- **More of a public awareness
- **Realignment capability
- **Highroads (logging)
- **Expand on policies to meet forestry process demands

Notes

- **Normal costs for housing
- **Rural voice not as stable due to limited resources.
- **Lack of types - rentals
- **Concerns from land/development regs
- **Hazardous conditions
- **Erosion services not meeting standards
- **Bridges dumping cost of waste disposal

Notes

- **Need to have problem to coordinate regulation meeting for structure
- **Need to have problem to coordinate regulation meeting for structure
- **Need to have problem to coordinate regulation meeting for structure
- **Need to have problem to coordinate regulation meeting for structure

Farmer Stakeholder Interview Comments Heard

Rural / Agriculture

Let agricultural uses flourish.

Is there a way to steer the threats from agricultural lands to the areas where these uses are appropriate.

There are generally good laws for agricultural land that are helping them.

The special taxing districts are providing support to agricultural lands, it would be great if their county policies require special taxing.

Could you transfer development pressure away from agricultural lands. Could you transfer the possible density in agricultural lands.

Provide a benefit to developers to develop AWAY from agricultural lands and make it monetarily worth it.

Housing

Huge concern about housing for agricultural workers.

Full-time workers and full-time housing opportunities need to be provided. But other farms do have seasonal workers.

Concerned about the cost of living. It's very difficult to pay \$22 per hour which is the cost of living in Sluight County. How can farmers keep up with this wage.

Transport.



Environment / Critical Areas

CAD Code Update: the current maps are not entirely accurate and this is causing a lot of issues with mandatory buffers and the efficacy of BSP.

Accuracy of Data
The maps are showing a lot of stream that are actually artificial and is not a fish habitat.

There should be an integrated natural resources plan with climate change.

They have their own map but no one is willing to host it.

Capital Facilities / Utilities

Without drainage, flood control, and irrigation agricultural would not happen and we need to invest in infrastructure for protection against climate change.

This relates to special taxing districts and providing the funding for infrastructure improvements.

The county prioritizes infrastructure improvements and could be misaligned with agricultural improvements in certain areas.

An example of drainage infrastructure priorities is the new development that has occurred in Bayview Ridge

A concern about fully contained communities is that roads will be built out in the middle of nowhere that cannot be maintained.

Hazard Mitigation

We need to think about the long term management of the marine dike.

They are working with agencies and discussing climate scenarios and data. The lower levels and irrigation districts need to be involved.

The comprehensive plan should take a holistic view of climate change.

The current levees are only 50 year levees which is not ideal flood protection but there are no policies that are promoting the creation of 100 year levees.

The hazard mitigation plans and the flood planning plans from the county could bolster the districts or levees or they could harm the districts if the goals are not in alignment.

Very concerned about droughts. There are political droughts every year.

Econ Development



Concerns

Pressure to redevelop farmland to housing or other uses that may bring in money or benefits to the community. But, once we lose farmland it's gone.

Put the housing in towns and combine the density

Could the comprehensive plan create policies that discourage policy change on a whim due to political reasons?

Concerned about homelessness and that the county should tackle this on a larger scale.

Growth should be focused on areas with impervious surfaces and taking old dilapidated properties that can be redeveloped or possibly erid development. Proposed growth within the UGA.

Avoid the temptation to add code, unless the code is more restrictive on things that are not agricultural.

Code enforcement can be disruptive to the farming industry.

Concerned about urban creep into the agricultural lands.

We need to write policies in the comprehensive plan that demonstrate how they promote agriculture so they can be understood by future readers of their intent.

Farmland Legacy Program, the County uses tax dollars to preserve agricultural land but some of these lands do not have water. What good is preserving that land?

A huge priority is figuring out how to get irrigation water supply.

Drainage district cannot sustain anymore impervious surfaces. Limit the amount of impervious surfaces or bolster the code and protect the downwater systems.

Solar panels in agricultural uses. Transitioning this use from agricultural to something else deteriorates the agricultural land and reduces it overtime.

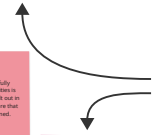
Drainage district cannot sustain anymore impervious surfaces.

The rural reserve is the most vulnerable farmland that is in the comprehensive plan and in the zoning but there are rural reserve lands in production.

Could the County be more restrictive than the State in protecting agricultural.

Action

Action: the county should understand how to work with dike districts or irrigation districts.



EDASC Stakeholder Interview Comments Heard

Rural / Agriculture

Developable land is hard to find for expanding businesses or housing especially in rural areas.

Businesses involved in some kind of food business, i.e. hospitality and breweries. Businesses should be to make a living on the farm land that they own.

Currently they are having a hard time making a living with the land that they own, need to not close off avenues for them

Business owners, particularly in the agricultural businesses have mostly been in the unincorporated county.

Housing in Bayview Ridge. This location has been discussed as a potential site.

Going to have to accept more density to preserve the beauty of the landscape.

The school district has some land where development could occur.

The Skagit Housing Consortium encourages group conversation, talks about NIMBY vs YIMBY.

Martha's Place is a model for addressing homelessness, but it does not address the issue of workforce housing. We need a range of housing projects that specifically target different housing problems.

Housing

If people can't live here, they can't work here. Need more multi family and rental properties for younger populations as well as everyone along the curve.

New housing projects should be located near work

There are not a lot of options; farmland is taken, flood plains are not great sites, doing it near the population centers and the work centers is where the focus is.

It is currently difficult for families to encourage their kids to grow up and live within the County.

The talk surrounding the self contained community and the gravel pit by the golf course inflicted fear of people coming from Seattle/CA coming and buying at the houses.

There are people who don't want change, or people who don't want multi family housing because of the demographics of the lower income levels.

The county is way behind on housing and have been for 10 years. Have to make it happen by reducing costs for the builders, find a way for the public sector to share the risk and cost.

The unincorporated areas have potential for housing, not sure where but there is potential there.

The price point is a problem if you talk to the builders. They can't charge enough to make their money back.

More housing at every level is necessary.

Transport.

Connecting people to where they work and where they recreate is the most important.

There are people who are trying to figure out what the best levers are. The legislators and the commissioners are involved in figuring out what the demand curve is for the next 20-30 years.

Connecting the train to the bus is what people want. Taking people off the roads and using different nodes of transportation. This way support is given to the lower income population that can't afford gas, etc.

Transportation is an equity issue for the lower income population. In addition to the environmental benefits, they want to make sure that people can get to and from work.

From a survey 3-4 years ago found that transportation was an issue pertaining to the workforce. The concern was around the hours of the different nodes of transportation.

Environment / Critical Areas

The county is protecting their farmland. Maybe protecting it too much, making it almost impossible to make money off their land.

Capital Facilities / Utilities

Broadband is much better than it was. The county jumpstarted it in 2015. The goal was to bring as many people to the county as we could.

An infrastructure problem is power. Businesses are finding that they don't have access to enough power. The county is currently working on that, they are bringing up these issues to the county and legislators.

Hazard Mitigation

In 2022 there was a huge flood that impacted the community, close to a million dollars was given to the community.

It is easier for businesses to reach out to FEMA but EDASC cannot speak to households.

Natural disasters such as cold spells can damage crops, burst pipes. Wildfires that affected the community also received relief.

Have been working with a diverse group when it comes to hazard mitigation. Businesses out in rural areas get affected the most.

Econ Development

Home businesses that EDASC interacts with are small or consulting businesses. There are more entrepreneurs now more than ever.

During the pandemic, a lot of work was done with public health. If you are not understanding the importance of public health in the economy then you are not paying attention.

People tend to criticize a solution if it doesn't fix every element of the problem.

The more childcare seats that are available the better, best to have them near where parents work.

A iff development has been talked about recently with the port.

Skagit Leadership works across disciplines. There is a tendency to address the problem for a long time before taking action. There are a lot of people who understand the issues but help is needed to move the process along.

The growth for Skagit County is not nearly as large as other counties. It is not explosive growth it is incremental growth. There is a want to prioritize the economy by ensuring that people can both work and live within the county.

Housing Groups June 12, 2024 Comments Heard

Rural / Agriculture



Housing

Transport.



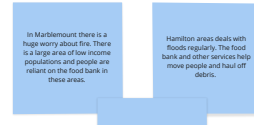
Environment / Critical Areas



Capital Facilities / Utilities



Hazard Mitigation



Econ Development



Actions



Actions

Could the county try and make the permitting process easier for affordable housing construction for Habitat for Humanity projects.

Maybe there are ways to incentivize smaller housing types in LAMMDs for first-time home buyers or for seniors that don't need large houses or can't live in them.

Could we incentivize cottage ordinances, small lot subdivisions for duplexes.

Demonstration programs can help incubate housing types and show the community new and innovative ways to create nontraditional housing types.

There is a piece of land brought to Habitat for Humanity that could be donated by a church for housing but it's zoned for commercial. It's in the UGA but the city won't annex it because of sewer issues.

Habitat for humanity has a repair program which helps repair existing homes. A lot of the repairs will take place in the county. There are a lot of elderly, veteran, or other and in need of repair.

Habitat for humanity wants multi-family. But large lots are hard to come by for them.

Need affordable land for these housing projects.

Large theme among people that there is not enough land but the cities will not allow new development in the UGA.

There's a huge gap in housing options. They need temporary housing options while affordable housing options get built. Some affordable housing projects takes up to 7 years for construction.

Bottleneck in housing, seniors living in homes, no lights, no utilities but they have no where to go. Lack of diversity of housing choices for seniors.

They want to add residential units in commercial buildings for their workforce housing.

Their target population is 30-60% AMI. No one can afford those homes unless Habitat for Humanity is building.

There is a large gap from shelters to long term housing. There's few options in between the two.

How can we build policy to support all of these things.

Voucher programs are being neglected by landlords because there was a risk of property damage without liability.

They would like to look for land out in the county and take on septic, and wells, so they can do multi family. Land ideal for this might be future annexation land.

Trend or shift that may help is increase in multi-generational housing with parents, kids, and grandparents. Getting the most use out of SF homes by keeping them full.

Sedro-wooley is working on a cottage ordinance

In Marblemount there is a huge worry about fire. There is a large area of low income populations and people are reliant on the food bank in these areas.

The groups in mobile homes that are displaced. There is a very high level of rotting, mold, and other hazards with these mobile home programs.

Hamilton areas deals with floods regularly. The food bank and other services help move people and haul off debris.

If mobile homes are in impacted areas and need to be removed how is that housing supply getting back into the community?

What mobile home improvements could be incentivized? How could this be in policy? These are a great housing gap option for small families or seniors.

Farmer Group June 11, 2024 Comments Heard

Rural / Agriculture

Farm diversity is a good thing but there seems to be a loss of diversity among farms.

SOME agritourism strategies are beneficial for future farming generations. How can we use agritourism to educate people about local farming.

Housing

Having a long term affordable housing option for workforce housing. They have 12 full-time employees.

There is a lack of supply and rental prices are not feasible.

Conway, Port of Skagit, Boughfill, Infil and density opportunities should be considered instead of developing new land that could be used for farming.

Community oriented housing options like courtyard housing could be compatible in rural.

Incentives for ADUs that could provide rental spaces.

Transport.

The biggest thing for transportation needs is larger regional transportation needs in and out of the County.

Making sure the County's future growth is going to align with the transit plans locally and regionally.

Roundabouts are useful as a traffic management tool.

Environment / Critical Areas



Capital Facilities / Utilities

Schools: how does the County work with the school districts? The County is responsible for integrating school district planning in the comprehensive plan however, these are not always aligned. The goal is to plan for growth and future goals.

Hazard Mitigation

Food security is a concern. Some local farmers have the capability to produce local self-sustaining food that isn't reliant on larger regional resources.

Very concerned about the impacts of climate change especially the variable and extreme weather events.

How can the county support agricultural uses amongst the new or increasing frequency of climate related hazards.

How can farmers keep their labor force safe during extreme heat.

Is the County prepared for evacuation and communication in the rural areas. How can this be paired with the Hazard Mitigation plan.

Econ Development



Concerns

Uses in LAMIBRDs need to provide neighborhood services to reduce vehicle miles travelled.

Investing in trades.

Permitting buildings and functions for agricultural business activities could be better. Example: taking three years to get a building permit complete.

Current procedures cater more to large farm production than small family farming.

Some of the current policies and procedures make it hard to start a small family farm.

What can the County do to assist first generation farmers or the next generation of farmers.

The single-family use is an accessory use but sometimes that isn't always the case.

Could there be tax incentives for living on the property that you're farming.

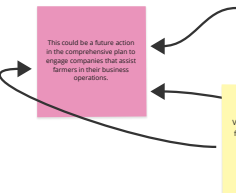
For the agritourism issue, the county could have done a better job creating multi-perspective stakeholder working groups.

We should engage partners like EDASC and the farm credit west who provide lending to farmers.

The restrictions on subdividing in the NLR is generally a good thing. But limiting the ability to subdivide can prevent smaller farms from acquiring land.

This could be a future action in the comprehensive plan to engage companies that assist farmers in their business operations.

Viva farms is an incubator farming group that helps get small farms off the ground.



Skagit County Builders Association July 10, 2024 Comments

Heard

Rural / Agriculture

Once level around the USA gets approved to be farmed, it creates a barrier to ever allowing any more housing in USA regions.

Housing

The permitting process is the biggest factor in adding cost to the construction industry. Provide comprehensive alternatives to the building permit process.

The impact affordability programs should be explored to either raise or ease zoning.

Allyness more density can be provided to create more affordability in a price.

Provide housing options for people that don't consume the current zoning other temporary housing.

The lack of fully contained communities in Skagit County has limited the ability for real housing opportunities. This should be balanced with preservation of agricultural land.

There are too many barriers in the County to build the types of housing. Some cities have had difficult permitting processes that builders aren't work with their agencies.

There are too many barriers in the County to build the types of housing. Some cities have had difficult permitting processes that builders aren't work with their agencies.

We heard children and housing for homeless populations.

Arise away from the Skagit Basin like Skayman have the possibility of building where you are not in the floodplain.

Hard areas do not have density to make it possible to build for housing.

Accessory dwelling units should be explored as additional opportunities for housing the County.

Transport.

Skagit Transit has an agreement with local Transit which provides more opportunities for projects.

Some barriers to transit in Skagit are the extensive nature of bridges and transportation makes it difficult to increase the number of bus stops.

Building where transportation hubs are.

Environment / Critical Areas

You must balance development with preservation of natural resources and farmland.

Explaining and understanding buffers in a large barrier, it's difficult for builders to understand the full capabilities of or within critical areas.

Capital Facilities / Utilities

You have to grow water availability even though it's a question that already has a plan in it. This is a barrier to the process that could be removed.

Climate / Hazard Mitigation

Concern about wildfires.

Solar and electric should be promoted.

Future planning around transitioning homes to other forms of energy like solar and electric should be considered.

The County should consider possibilities and impacts if ranges occur.

Econ Development



Notes for Later



Agriculture Advisory Board June 12, 2024 Comments Heard

Rural / Agriculture

The ag NRL zone is not the most profitable but it helps ensure preservation. Keeping the 40 acre minimums on residential has preserved agricultural.

It is the strongest agricultural county in western Washington and what has kept it strong is the zoning regulations and making sure that the uses are what they should be in different zones.

Maintaining the infrastructure in Skagit for agricultural has been difficult.

The agricultural advisory board's role is maintain the status of strong agricultural industry for farmers.

Against development and expansion of LAMRDs.

Maintain agricultural land and property rights.

There is pressure to reduce the minimum lot size and increase the uses to outside of agriculture.

The agricultural industries feel like they are in a position of defense from other agencies coming in visting "over" the values of the long standing agricultural communities.

There has been shoreline action recently that has restricted farmers from building new structures because of environmental concerns.

The Evison 2060 was made to plan for growth without compromising integrity and avoiding putting affordable housing in areas of floods. Look through the plan.

Suggest using accessory dwelling units

There is currently a huge dialogue with the county and agricultural industry, about rights and environmental concerns but the County is only a participant and not a leader.

They have been talking about buffers, wetlands, critical areas, with different groups but the County may not be privy to that.

Pressure from solar companies to use their land for solar panels. They are offering a lot of money.

Pressure from the wind and energy industries.

There used to be a discussion of no net loss of agricultural acres and not converting agriculture acres.

There is a concern about accessory dwelling units already expanding density in agricultural lands and now it is by right to add another house.

Pressure to put more riparian areas that were originally agriculture lands.

HUGE Concern is that ag land is taken out of the "ag bucket" and moved to the mitigation or hazard "environmental bucket"

Selling off your acres to remove it from Ag NRL is not acceptable. Once we lose it we'll never come back.

Housing

The evision 2060 plan was appropriate policy.

The 2020 rule keeps taking "20 percent" every 10 years into the agricultural land to grow to the same we can accommodate growth but your digging into agricultural land every 10 years.

Trailers are common

Younger generations simply cannot afford the rent.

Short-term rentals are a huge issue. Not short-term rental data. There is no short-term rental tax collected in the County.

Remote jobs are impacting the and increasing growth.

Concerns

No matter what, agriculture is very under valued in the community.

But more and more the chamber of commerce and the tourism industry are trying to get people to come here and live here. But there are huge benefits to tourism on the local community.

There is a huge disparity in weighing the values of the community between growth and preservation.

Water group is expanding education aiming toward those who live in the city but the problem that was expressed is there are many groups that are trying to contravene the idea.

Transport.

There is one road up river and it gets choked down to an hourglass point but they do not want land taken away from Ag NRL for the sake.

Sedra Woodley only has one access from either way.

Environment / Critical Areas

Capital Facilities / Utilities

Hazard Mitigation

Econ Development

Handwritten Sticky Notes from Meeting

*State law on exactions
 *Short Term Rentals
 *Transportation checkpoints on key roads
 **Preserve
 **compensating rd uses
 **farming activities/commuting

*Acres out - none in
 *Concern about policy switch
 *Conversion - solar
 *Concern about transparency of policy changes
 *AGNRL converting to mitigation for other uses
 *Regional cost of living
 *Housing

Ag Policy/Community
 *Current zoning
 **Strong Ag
 **Preserve
 **Balance strong protections

Challenges
 *Pressure to weaken zoning
 *Fish Passage/CC
 **Pressure from competing needs
 *Max. mitigation for West County
 **Development
 **Market loss
 **No net loss AgNRL

Preserving County Action
 *Policies starting priorities/presence
 *Process Transparency
 *Coordinate policies for more housing units
 *Proactive solutions
 *Educate about benefits of use AgNRL

Appendix E. June 2024 Open House Notices and Advertisements

To advertise for the June open houses, Skagit County issued a press release on June 13th, 2024. Notifications were uploaded to social media websites, like Facebook, and emails were sent out to survey respondents that requested to receive notifications about future Comprehensive Plan engagement opportunities. Advertisements for the open were distributed in both English and Spanish. Spanish translation services were available at all three events.



SKAGIT COUNTY 2025

Comprehensive Plan Update

Casas Abierta

20, 26, y 27 de Junio

**Anacortes Depot Arts and
Community Center**
Jueves, 20 de Junio
5:30PM-7:00PM
611 R Avenue
Anacortes, WA 98221

**Sedro-Woolley Community
Center**
Miércoles, 26 de Junio
5:30PM-7:00PM
703 Pacific Street
Sedro-Woolley, WA 98284

Concrete High School
Jueves, 27 de Junio
5:30PM-7:00PM
7830 S Superior Ave
Concrete, WA 98237

Skagit County los invita a el primer serio de exhibiciones públicos “Casas Abierta” para el actualizo 2025 del Plan Integral de Skagit County. El intento de las exhibiciones públicas es educar el público sobre el proceso del plan integral, cambios importantes en las leyes, y para colectar comentario del público sobre el desarrollo de nuevo políticos y metas en el plan integral. Visite este sitio web: www.skagitcounty.net/2025CPA por más información y para subscribirse a las actualizaciones progreso del Plan Integral.

This is a living document and will be updated throughout the 2024-2025 Comprehensive Plan process when new engagement activities occur. Please visit the project website at <https://skagitcounty.net/2025cpa> for more information.



SKAGIT COUNTY 2025 Comprehensive Plan Update

Open Houses

June 20, 26, 27, 2024

Join us for the first series of open houses to learn about and contribute to Skagit County's 2025 Comprehensive Plan Update.

Why Attend?

Learn: Find out about the comprehensive plan process and why it matters.

Updates: Hear about important changes in state law affecting the plan.

Contribute: Share your feedback to help shape the county's future goals and policies.

Open House Details:

Format: Walk-in with engagement activities and educational posters.

Experts: Skagit County staff and other experts will be available to answer your questions.

No Formal Presentation: Drop by anytime during the open houses.

How to Get Involved:

Visit the Website: Go to www.skagitcounty.net/2025CPA for more details.

Sign Up: Register on the website to receive updates about the comprehensive plan update project.

Your input is vital. Help us plan the future of Skagit County by attending the open houses and sharing your thoughts. We look forward to seeing you there!

<p>Anacortes Depot Arts & Community Center Thursday, June 20th 5:30PM-7:00PM 611 R Avenue Anacortes, WA</p>	<p>Sedro-Woolley Community Center Wednesday, June 26th 5:30PM-7:00PM 703 Pacific Street Sedro-Woolley, WA</p>	<p>Concrete High School Thursday, June 27th 5:30PM-7:00PM 7830 S Superior Ave Concrete, WA</p>
<p>Transit: Available upon request. Text 360-399-2552 stop 2332 on Route 409 or route 410.</p>	<p>Transit: Route 300, bus stop 5157, runs until ~ 7:30pm. Route 301 Burlington to Sedro-Woolley, bus stop 5157 runs until ~ 7:30pm.</p>	<p>Transit: Route 717 (flex route) runs until ~ 7:30pm. Route 70X Concrete to Mount Vernon runs to stop 5134. (8-minute walk to location).</p>
<p>Visit Skagit Transit website or call 360-757-4433</p>		

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ounty.net/Departments/Home/press/061324.htm



June 13, 2024

Skagit County to Host Series of Comprehensive Plan Update Open Houses

Skagit County Planning and Development Services will be hosting a series of open houses over the next three weeks as an opportunity for the community to learn about and contribute to Skagit County's 2025 Comprehensive Plan Update. The **Comprehensive Plan** serves as a vital roadmap for the future growth and development of Skagit County over the next twenty years and acts as a framework to guide the day-to-day land use decisions by elected officials and local government staff. During the open houses, community members can expect to hear more about the following topics:

- Revising development regulations relating to land use, natural resources lands, rural character, and environment, to ensure they are compliant with new state laws and reflect our community's priorities.
- Developing goals and policies to encourage housing affordable to all income levels.
- Updating transportation plans to support future road improvements and additional modes of transportation.
- Creating a community more resilient to climate exacerbated hazards and reducing greenhouse gas emissions.

Each open house is a walk-in style with engagement activities and educational posters. Skagit County staff and other experts will be available to answer questions on the Comprehensive Plan update process and how the community can be involved throughout the next year. The open houses will be taking place on the following dates and locations:

- Anacortes Depot and Community Arts Center, 611 R Avenue, Anacortes, WA on Thursday, June 20th from 5:30-7:00 PM
- Sedro-Woolley Community Center, 703 Pacific Street, Sedro-Woolley, WA on Wednesday, June 26th from 5:30-7:00 PM
- Concrete High School, 7630 S Superior Ave., Concrete, WA on Thursday, June 27th at 5:30-7:00 PM

Residents and stakeholders are encouraged to stay informed and participate actively in the 2025 Comprehensive Plan Periodic Update by visiting www.skagitcounty.net/2025CPA or emailing pdscomments@co.skagit.wa.us.

Please note, there will be a second series of open houses focused on climate change this upcoming fall.

[Top](#) [Back](#) [Home](#)

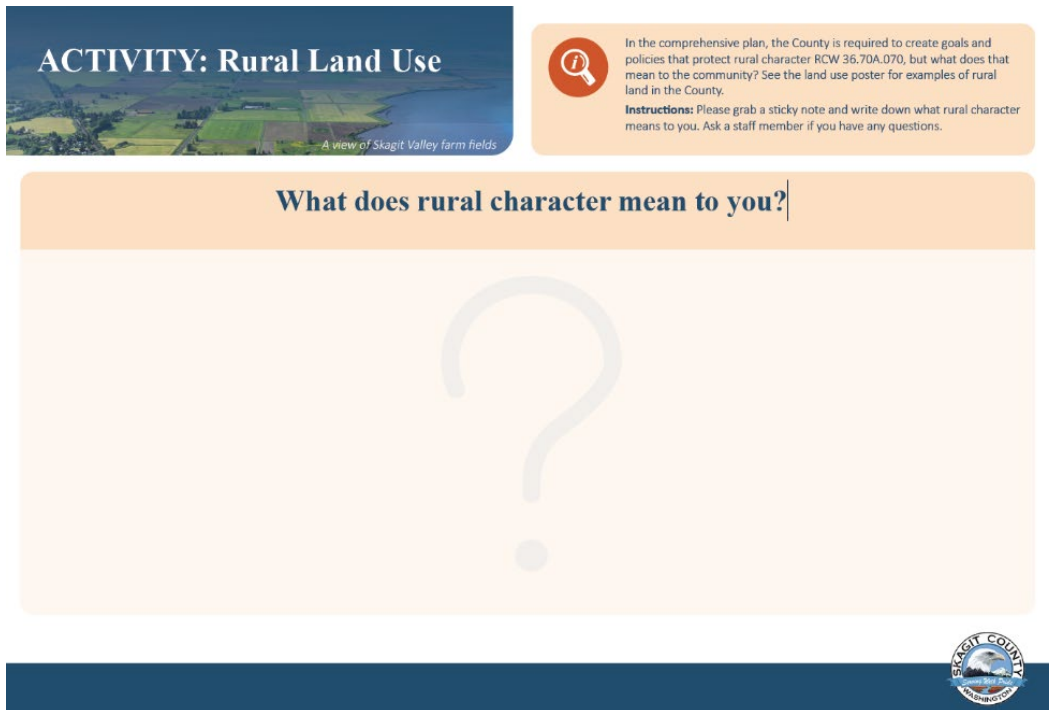
[Privacy & Terms of Use](#)

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Appendix F. June 2024 Open House Boards and Comments

Board Activity Question: What does rural character mean to you?




ACTIVITY: Rural Land Use

A view of Skagit Valley farm fields

In the comprehensive plan, the County is required to create goals and policies that protect rural character RCW 36.70A.070, but what does that mean to the community? See the land use poster for examples of rural land in the County.

Instructions: Please grab a sticky note and write down what rural character means to you. Ask a staff member if you have any questions.

What does rural character mean to you?



Want habitats for: eagles, ospreys, herons, pelicans, water birds, etc. Harbor seals – beaches to haul out on or safely leave a pup for hours a day.

No FCC.

Protect fish, forests, bird habitats, sustainable farming methods.

Greenbelts, parks, preservation of ag land.

Rural lands are conservation lands, farmlands, forest, wetlands. All should be preserved for their function in reducing GHG as they sequester carbon. Population growth should be restricted urban areas.”

Rural = sparse population and no development.

Protect the farmland. *Key

No urban sprawl. Preservation of open spaces. Protected habitats for wildlife.

Protect farm, fish, and forests.

Rural character: open spaces, scenic vistas, peace and quiet, native plants, happy animals, no smoke.

Animal habitat, forests, waterways, farmland, open space, acknowledgment of culture that supports and accompanies all these.

No sprawl. Protection of farmland.

If growth = residential housing, then clustered housing with 50-60% open space easements.

Green grass and trees. Walking areas.

Scenic beauty.

Open spaces, fields, forests, farming, elk, free flowing streams and rivers.

Don't take farmland for single-family residential development.

New homes that don't have to look 'modern' i.e., steel boxy boxes.

Have the county commissioners form a natural/conservation lands advisory committee to advise on non-commercial use of natural lands – forests for carbon sequestration, etc.

Rural character: no housing development, no non-agricultural enterprises or businesses. Agricultural activity – growing food, raising cattle, sheep, etc.

Environment – not rural; means intact forests, wetlands, and rivers where our water and air are filtered, animals thrive.

Urban/land use element. How do we catch up to density requirements in cities. Need enforcement or incentive to keep rural areas rural.

Planning inclusive of the “natural” environment that takes into account change in the climate in relation to existing resources and human habitation, use, and preservation.

Farmland, open space, protected areas, decreased density, decreased traffic.

Fewer houses on the landscape

“Rural character” means ag, but a lot more. It means protected habitat for the full variety of wildlife. It means having plenty of places people can walk/hike in natural areas (forests, fields, shorelines).

Close community

Save farmland for farming

Too many farmlands and acres are being converted to wildlife habitat such as elk and salmon.

New climate solutions allowed on all lands, i.e., storing bio char

Employment opportunities

Dar información sobre los pesticidas que utilizan los agricultores para sus siembras para proteger a los animales y personas que viven en esas áreas (Provide information about the pesticides that farmers use on their crops to protect the animals and people that live in those areas).

Let river take its natural course. It will eventually anyway.

Modification of existing zoning to allow for more viable housing solutions.

Caring for each other

Trees, green areas, less traffic, sense of community/connectedness

Open space; untouched conserved land for future generations; farmland preserved.

Zoning needs updated. Need more space for housing.

Parks; farms; protected spaces; animals; clean

A sense of community. Let's get back to that!

Land for wildlife; protection of critical areas.

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Lack of pavement; green space; quiet/solitude; forests nearby; farming; wildlife habitat

Critical areas. Not enough. We need broader protection goal for rural.

Open space where people and wildlife are co-existing.

Agricultural use; forests; parks; natural areas; environmentally sensitive areas; open space; nurseries; low-density residential

Protecting the Earth. Less concrete; sustainable development

Respect for the land, people, and all creatures that share this incredible place on the planet. Believe in a shared ecosystem.

Low-density development. More farms, forests, undeveloped areas.

Community-controlled area with few governmental intrusions. Open space, farms, no strip malls

Healthy ecosystems and high-quality water

Open spaces, which means not having the crowds & congestion of the city.

Keep open spaces resource lands – ag, forestry, wetlands. Close wetlands. BANK

Open space; farmers getting to farm without government overreach; parks; trees

Land that is left untouched by communities

Human-inhabited buffer around wild places where wildlife and trees find refuge.

We care for all neighbors, especially those who suffer.

Where all people matter and are treated with respect.

Look at Germany – strict limits of town vs rural. They get it because they had to.

90% new growth in cities

Wetlands; native forests; wild rivers; trails; wildlife; Some comparable commerce (ag, tourism, forestry)

Los químicos de pesticidas de los agrícolas (Agricultural pesticide chemicals)

Lots of open space

Ability to be spaced apart from other homes; have room to grow crops, raise animals

Roads that branch out like a tree, or its roots. Not like a grid. But you know? Without some good general and specialty stores nearby, it'll all wither on the vine.

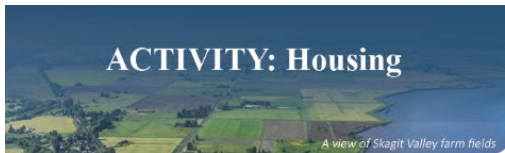
Important to protect existing farmland.

Keep farmlands. No more city enforcement.

Importance of public safety with rural homelessness. Need more resources.

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Board Activity Question: What housing issues are you seeing in Skagit County?



Housing issues may refer to anything related to your living situation. Examples of this may be housing affordability, available rental units, housing in proximity to amenities or jobs, and housing types.

Instructions: Please grab a sticky note and write down what rural character means to you. Ask a staff member if you have any questions.

What housing issues are you seeing in Skagit County?



Consider eliminating or restricting short-term (Airbnb, etc.) rentals so people who live and work here can afford housing.

Lack of affordable housing.

Public transit supporting dense housing.

No mandate on developers to include sufficient affordable housing.

No more mega-mansion enclaves.

Incentives for ADUs in city, where double lots may have high taxes. Tax forgiveness for owners works sometimes.

Need housing close to transit, groceries, and with green space and trees. Focus on low-income (which is middleclass at this point) and high-density. No sprawl. Preserve mature forests and trees.

Not enough senior living apartments.

Housing should be mixed. Let's not squeeze lower income all together and reinforce inequality.

Dense housing – more traffic congestion.

Affordable housing for essential workers while safeguarding rural lands.

Housing plenty! Use or re-use available i.e., Mt. Vernon, Sedro Woolley.

Mandates on developers to provide affordable housing and green space.

Interest in protecting rural natural resource land from expanded housing needs. Cities are better positioned to absorb housing density. Better for climate and transportation.

Regulate ADUs to protect trees, upkeep in neighborhoods. What will ramshackle ADUs look like in a decade?

The requirement to have apartments be tiny sq. ft. We need variety housing for seniors with no stairs, single level. Shouldn't be required to have buildings look 'modern.' Keep it 'local,' wood 'log cabin' rustic, not all steel.

Consolidate housing and new growth to existing towns and UGAs. Stop landscape fragmentations.

In Anacortes: Negative bias towards low-income housing, and towards Habitat for Humanity.

Concentrate residential development in cities – 90° urban residential growth. Discourage housing in flood plains and forests.

County should consider tiny homes attached to full facility homes as a good way to provide housing on rural land that is more affordable.

Lack of affordable and high-density housing.

What policies can ensure affordability?

Affordability especially for work force. Any way to limit the size of homes? Some of the McMansions are simply obscene. Enforce regulations for building/remodels/additions. R/T environmental protections.

Unhoused population needs cold weather protection. Currently none in Anacortes this last winter.

Need trees/green spaces near dense housing. Research shows this decreases crime and supports mental health.

Appreciative of the 1,200 sf ADU allowance. Has been a good size home for me as my family and I recently moved back.

Additional parks should be added along with increased density.

Affordability; complex permit processing; limited units in rural zones.

Don't need more building. Use what we have, i.e., old homes falling apart – build apartments.

Rent is too high for young people starting out.

The waitlist is long for those with low income.

Rent rising

No affordable rentals or new housing with "green" features

Rent too high – more than necessary for expenses

Need more apartments/duplexes, ADUs in cities.

Many apartment complexes seem to be perpetual poverty traps. Need to find a way to increase density while maintaining ownership. Townhouses? Or at least better-quality apartments with gyms, pools, etc.

Mas programas de Vivienda asequible (More affordable housing programs)

No housing available

Require all multi-family apartments to include 20% of units permanently affordable to people with poverty level incomes.

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Not enough housing. Not dense enough housing within UGAs. More ADUs and creative denser housing solutions.

Seniors are losing their households due to increases in costs. Unhoused seniors.

New housing impeding on forest/vulnerable areas. Prefer focusing on infill/density and preserving natural resources.

Two friends, both employed, can't find affordable rentals. One aged 52, one aged 67.

Buscar soluciones para mejorar el costo de Vivienda por que todo está muy caro y dejar de construir casas muy grandes en áreas naturales (Look for more solutions to improve the cost of housing because everything is very expensive and stop building very large houses in natural areas).

Need more diverse options for all! More affordable, more eviction prevention. Housing for essential workers – teachers & healthcare for example

Senior housing, handicapped accessible

No small rural acreage available for hobby farms, etc.

Affordable housing; lower rents; adequate public services; open space parks; community service; available parking; adequate walking/bike lanes.

No affordable rental for my kids! Skagit County should not be as expensive as Snohomish County.

Less government interference and easier permitting would allow more building.

Make middle- and lower-income neighborhoods livable. Parks, trees, trails.

Too many apartments. How will the schools and medical facilities handle the increase of populations. Who will fill all these new apartments?

Low income/affordable housing is not affordable.

Revisit card open space options. Need more employment opportunities.

20-minute neighborhoods anywhere there is clustered housing. "Villages" – especially in cities and towns.

Ignoring issues does not solve problems. What is being done?

Type of houses are limited.

I like the ideas of ADUs and infilling in cities. Provides affordable housing opportunities without extreme concentration.

More flexible zoning. Local ordinances to create diverse options. Think outside the box.

Antiquated Section 8 voucher process.

Employment opportunities do not cover housing costs. Need better paying jobs.

Limited low-income housing. High rent and taxes going up.

Not enough housing

Viviendas para familias de bajo recursos programas (Housing programs for low-income families)

Need more middle-income housing

More programs for mid-income, single-parent households

Costs too high with too many barriers

Lacking services in temp housing

We know what isn't working. Need to try new ways.

So many car campers – RVs, shacks, unsanitary housing, housing damaged by floods, needs weatherization and rehab. Rural homelessness.

Mi preocupación personal es a los precios de vivienda en general está muy caro y los dueños de los apartamentos suben muy seguido la renta pero nuestro salario sigue igual (My personal concern is that the cost of living in general is very expensive, the apartment owners raise the rent very often, but our salary remains the same.)

Rents are ridiculously high, supply is for too little, much housing appear to be of low quality. We need to make it easier to build multi-family housing in the towns and cities – higher density. No FCCs, which = sprawl.

Keep strict UGA boundaries. Force housing density.

Long waitlists for low-income. AMI does not match cost of living or housing.

Limited low-income housing options in the foreseeable future.

Lack of long-term low-income housing compared to wages and job opportunities in the area.

Types of housing is very limited

Middle housing

Too many apartments. No additional schools for the added kids.

Zero transitional housing options.

Multi-family housing options with one of a neighborhood model.

Need for more low-income and middle-income housing.

Too much high-density housing going in. Need affordable single-family.

Permit process is costly. Try to make it more efficient.

Places like Martha's Place in Sedro-Woolley

Your chart does not address the rise in cost of housing (rent/own)

Water rights; available parking for apartments and cottage housing

Tiny homes for veterans. Many have HUD vouchers but no place to go.

Different types of housing – transitional, shelters, tiny home villages, cottage housing, apartments with green space, town homes with courtyards

More housing vouchers

The market is just too high. Gotta ramp it down before it crashes. But people can't afford to live in houses, so however it comes down would be nice.

Homes for sale in upper valley are priced beyond what residents can afford and some are not even livable. To remove and build again is cost prohibitive and requires too much red tape.

Create a program that existed in Seattle, through the Seattle Senior Center in the '90s. They matched seniors who were not ready to go into assisted living yet with people who needed a

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lace to live and could provide services in exchange to stay with the senior (they screened both parties).

Use Anacortes Family Center to consult with on what they are doing. 90% success rate.

Sustainable; green; low-impact; high-plant material

Let's chat! Chuck – WOAWW (4##) 5##-4#### [censored]

There is low to no rental vacancy. Housing prices have skyrocketed.

We could use a variety of intentional tiny home villages that address different needs.

Board Activity Question: What improvements or additions would you like to see in our community's public facilities, such as roads, sidewalks, parks, sewer, water systems, or other government services, to better meet the needs of residents now and in the future?

The slide features a title 'Transportation and Capital Facilities Overview' with a background image of a landscape. Below the title is a text box stating: 'The transportation, capital facilities, and utilities topics of a comprehensive plan are interconnected. Capital facilities are dependent on future expansion of transportation networks to adequately assess future costs of facilities required by state law.' A large question mark is centered on the slide. At the bottom, instructions read: 'Instructions: This is an open ended question. Please grab a sticky note and add your response to the board.'

Transportation and Capital Facilities Overview

The transportation, capital facilities, and utilities topics of a comprehensive plan are interconnected. Capital facilities are dependent on future expansion of transportation networks to adequately assess future costs of facilities required by state law.

What is a Capital Facility?

1. Streets, roads, highways, and sidewalks
2. Street and road lighting systems
3. Traffic signals
4. Domestic water systems
5. Storm and sanitary sewer systems
6. Parks and recreation facilities
7. Schools
8. Other Government Services

The transportation, capital facilities, and utilities elements include:

- a. An inventory of all facilities and services, and state-owned transportation facilities.
- b. Active transportation facilities and corridors that address and encourage enhanced community access and promote healthy lifestyles.
- c. A forecast of the future needs for such capital facilities.
- d. The proposed locations and capacities of expanded or new capital facilities.
- e. The three elements must be consistent with the land use element and the land use assumptions to accommodate growth.

Instructions: This is an open ended question. Please grab a sticky note and add your response to the board.

Need parallel but separated motor, bike, and walking routes throughout the county, especially in built-up areas.

Speed limits on trails. Silent e-bikes can create conflict.

Sidewalks needed on 12th & Oakes. Dangerous for walking and bikes.

Need more sidewalks.

Efforts to support more bicycle use around towns to decrease use of cars.

Bicycle roads connecting the cities.

How plan for low snowpack and water shortage?

Concurrency for infill.

An effort to increase use of public transportation and decrease dependency on personal cars (housing by transit or near shopping).

Shelters at every bus stop.

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Sidewalks where there are none and fix the broken ones so easy to walk, use a wheelchair, etc. All areas should promote walking.

Safer pedestrian (bicycle) routes. Protect water supply especially with drought and sea-level rise. Increase water conservation (improve water monitoring with remote sensors).

Develop a transportation plan that addresses climate impacts, sea-level rise, increased flooding of roads, etc. How will this be addressed?

Map all the areas in the county vulnerable to climate change and sea-level rise, floods, landslides, alluvial fans, wildfire. Then map all the roads in those vulnerable areas and develop a plan for how those roads can be changed so transportation will be possible even when disaster happens.

I-5 traffic. Getting on I-5 in Burlington is sometimes very slow going north and south.

Community spaces that are not shopping.

Walker, biker friendly traffic separation.

Planning for sea-level rise/increased flooding.

Community pool: Olympic size, HS swim meets, lap swimming. Parking for trails: Tommy Thompson, Tribal meeting center. Parking lot on Tommy Thompson Trail near RV park by Fidalgo Bay Rd.

More sidewalks. Skagit Transit to east county past Concrete

More parks. More sidewalks to encourage walking.

Serve Bayview with sanitary sewer

Trails for hikes

Creating flood water storage for drought use. Reservoirs, aquifer recharge, etc.

More kid activities

Need updated fairgrounds with better amenities. Centrally located in county.

Safe biking lanes and walking for urban and rural commuters.

Need more schools in McGarble

Consider green infrastructure to mitigate flood TSLR & clean water. Important as utilities.

More stops in Skagit Transit routes (Sedro-Woolley)

Long-term camping areas

Greatly increase the acreage in the county parks system. Skagit has 2,200 acres; Whatcom has 16,000 acres; Snohomish has over 10,000 acres. Parks & park acreage should also grow with population.

Water system that does not require chloramines.

Better ways to prevent backflow (enhanced air gaps?). More alternative transportation. Transport alternatives in face of disaster (bridge down).

Mas clinicas de atencion sobre salud mental y fisico (More mental and physical health care clinics)

Paved bike/hiking trails between Mt. Vernon, Burlington, Sedro-Woolley. Paved!

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More crosswalks clearly marked with lights in school zones. Sedro-Woolley High School, Central Elementary

Mas oficinas de welfer (More welfare assistance offices)

Need to centralize emergency services

What's the plan & cost to increase infrastructure like sewage treatment for all the new houses?

Ayudar más a las escuelas para que tengan más recursos para formar mejores ciudadanos (help schools get more resources to form better citizens)

Many people now have ebikes. They can be a realistic means of commuting to work locally. We need a more comprehensive system of bike lanes and paved bike trails to encourage this form of "green" commuting.

Se necesita mas escuelas porque hay mucha sobre poblucion en los edificios escolares (more schools are needed because there is a lot of overcrowding in existing school buildings)

Some of the income from the lottery and sale of cannabis should be used for roads & schools. We could use more bike lanes as we improve our roads!

Necesitamos mas escuelas para todos los grados (We need more schools for all grades)

More parks (natural areas – not soccer fields) near dense neighborhoods

More trails and multi-use paths. Rail-to-trail projects!

More bike trails; more hike trails; more walk trails; more waterfront parks!!!!

Protect our water intake sources via conservation

Increase transit & trail connections to parks (county, state, and other areas for public access)

Government managed/sponsored shelter/housing facilities

Improve public transit to reduce auto dependance. Improve regionally significant biking trails & infrastructure to encourage use.

Electric taxis. Low cost & subsidized running known routes.

Centralized facilities for social services. Easier access to broad scope of service.

All new apartments. Need charging stations.

Plan to move roads inland. Managed retreat.

We need charging stations upriver.

In the 1920s when Clear Lake was a happening place, there were 3 types of public transportation there, 20x a day. Improved public transit helps economic growth & opportunity.

Allow for/encourage composting toilets to reduce water use and positive sewage use. Encourage grey water use/water capture.

More redundancy for Hwy 20. Landslides in a few key places can strand a lot of people by making roads impassable.

Build an elk crossing bridge over Hwy 20.

Bus service is needed in Marble Mount, even though not many people upriver, service is still needed.

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Recycling pick-up

Slow traffic on Hwy 20 through Concrete. More sidewalks, better roads, and use of materials to repave in county.

More public transportation past Concrete

Please provide recycling pick-up. I do not have garbage pick-up because I have to bring recycle items to transfer station. I would pay for garbage pick-up if recycle pick-up were also provided.

See the Concrete Herald issues, May & June. Letters from Mike Brondi about budget shortfalls.

Do NOT build elk bridge over Hwy 20. It will not work! No way to funnel them to that location. Huge waste of money!!

Thank you for the East County Resource Center.

Please repair rails to trails, washout near Concrete.

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Board Activity Question: What should we do about climate change in Skagit County?



Climate Element Overview
A view of South Fidalgo Island



The new Climate element and sub-elements of the comprehensive plan will be discussed in greater detail at the end of the summer and into fall 2024. We encourage you to sign up for online to receive updates on the project. Go to <https://skagitcounty.net/2025cpa> or use the QR code on the introduction poster.

New Climate Element (HB 1181)

House Bill (HB) 1181 updates the Washington Growth Management Act (GMA) and requires cities and counties to integrate climate action and resilience policies into their comprehensive plan updates. These policies will reduce cities' and counties' contributions to climate change, improve preparedness for climate-related impacts and emergencies, maximize other benefits to communities (such as improvements to air quality and health), and integrate with other planning documents such as housing, transportation, and land use.

Greenhouse Gas Emissions Reduction

Climate change is caused by the greenhouse gas effect, in which greenhouse gases, or GHGs, trap heat from the sun. They are called greenhouse gases because they act similarly to the roof of a greenhouse – they trap heat as if they are a roof and increase the temperature of the planet. GHGs from human activities have been collecting in the atmosphere since the 1800s and are warming the climate more each year. Globally, average temperatures have risen by about 2 degrees Fahrenheit since the 1880s.

GHG emissions mainly come from burning fossil fuels like natural gas and gasoline to power our buildings and vehicles. Based on estimates of how many GHG emissions are coming from different sectors in the county (such as buildings, transportation, and waste), the Greenhouse Gas Emissions Reduction Sub-Element will aim to reduce Skagit County's contributions to climate change.

Its policies will:

1. Reduce overall GHG emissions within cities and towns
2. Reduce per-person driving miles
3. Prioritize actions that benefit overburdened communities

What should we do about climate change in Skagit County?



Instructions: This is an open ended question. Please grab a sticky note and add your response to the board.



Get the Shoreline Master Plan included in the new GMA Plan.

Talk much more openly about the current and predicted impacts of climate change and lead efforts to help community members build resiliency to change and respond.

Refineries – but not oil. Other products?

Address sea level rise in Shoreline Management Plan now.

We build more housing for seniors, so they move out of their 4-bedroom house. No new housing needed.

Overreach in demands concerns me. I don't believe we affect nature/climate like the government wants us to believe.

Say NO to Initiative 2117.

Do not promote false dichotomy of economy vs environment. Not planning for and trying to minimize climate change is our most costly (and futile) choice.

Create Conservation Advisory Committee to advocate for environment and natural resources and climate resilience.

Use Skagit Climate Consortium – great resource right here! Emphasize less consumerism, being more thoughtful about it.

Consult with Skagit Climate Science Consortium which has local expertise and data.

When will you know the damage from electricity?!

Move as quickly as possible to move to non-fossil fuel energy sources, thoughtfully planning a transition to mitigate harm.

Increase tax on gasoline

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Plant more native trees, shrubs, & wildflowers. Stop mowing lawns with gas mowers. Ban leaf blowers.

Electric public vehicles

Talleres educativos sobre cambio climático (Educational workshops on climate change)

Review zoning, allowing commercial composting. Need more.

Go electric. Offer incentives to remove lawns, install solar.

Reforestar mas, limpiar los lagos, ríos y áreas públicos. Poner información para educar a la gente sobre el medio ambiente (More Reforesting, clean lakes, rivers, and public areas by providing information to educate people about the environment)

Create a Climate Citizen's Advisory Committee and educate the community

Housing for middle income folks. More public transit.

Grow trees

Who is on the "Climate Policy Advisory Team"?? Get the Skagit Climate Science Consortium involved now.

Require heat and cold amelioration in urban areas. Shade trees along streets and around housing. Good design with insulation. Solar power!

Expand renewable energy of hydroelectric power

Protect healthy forests. Implement conservation easements to maintain forest lands.

Paneles solares para apartamentos (Solar panels for apartments)

Protect our water quality, stop runoff pollution flowing into Skagit River and streams

Plan for sea level rise! Include language in Shoreline program to require hearing examiner and public review. Listen to scientists, including when planning riparian buffers. Use 2100 projections of sea level rise to adapt buildings/structures. Protect aquatic vegetation.

Lo que aria o ya lo estoy haciendo mis hijos y yo es tomar baños más cortos para ahorrar agua y cuidar q' las luses de casa no se usen están apagadas (What my children and I would do or already to is take shorter baths to save water and make sure the house lights are not turned on.)

Get rid of hard armoring

Stop clearcut without replanting!

Require solar on all new builds. Otherwise, where will all new needed electricity generate from?

Go electric. No fossil fuels (methane gas or oil).

Make sure urban areas are good places to live to encourage density. Plan for livable communities; walkable. Improve public transit and thoughtful regional biking trails.

Increase availability of public transportation. Increase and improve the network of bike trails. Encourage development in UGAs in the form of walkable neighborhoods – stores, services, all within ready walking distance of housing.

Electrify county buildings and transportation.

Community solar. Make it easy!

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Safe and connected bike lanes/paths to encourage alternatives to cars!

Plant trees. Stop indiscriminate cutting. Replant conifers.

Listen to the scientists

The county should be protecting the sole source aquifer and managing new wells on Guemes Island. It is not acceptable the 40 residences have lost their wells to seawater intrusion.

Consult the Tribes! They know how to steward our land and water.

Support community solar projects; promote tiny home community living – small footprints; support our local organic farmers; let's talk compost!

Encourage towns to be more reliant on solar power

Encourage the tribes to participate and bring their solutions to the table. Make them essential stakeholders if they are willing.

Electric vehicle charging stations

Board Activity Question: What actions do you think Skagit County government should prioritize to enhance its preparedness and resiliency to changing climate?

Resiliency Sub Element Overview
A view of Skagit Valley farm fields

What actions do you think Skagit County government should prioritize to enhance its preparedness and resiliency to changing climate?

Instructions: This is an open ended question. Please grab a sticky note and add your response to the board.

The new resiliency sub-element focuses goals and policies on improving climate preparedness, response, and recovery efforts. Continue reading to learn more or ask a staff member.

Climate Resiliency

Skagit County is already experiencing impacts from climate change, such as rising temperatures, increasing smoky days and risk of wildfire, and more intense storms and flooding. These impacts have negative effects on community health and infrastructure. For example, hot days can worsen heart and lung conditions, especially for communities like elderly people, children, and people who work outdoors. The Climate Resiliency Sub-Element will measure community vulnerability to different climate impacts, then set forward policies to improve the ability of Skagit County's communities and infrastructure to withstand and adapt to climate-related impacts.

Challenges we will likely face from climate change:

- **Extreme heat:** Warmer temperatures, especially during the summer, where hot days will feel even hotter.
- **Wildfire risk:** Drier conditions and water supply shortages will increase future wildfire risk and associated health impacts.
- **More frequent flooding:** More intense winter storms will make wet days even wetter, increasing risks of extreme flooding and landslides.
- **Threats to water supply and security:** Less snowpack will limit water supply and security, harming residents and local habitats.

View of South Fidalgo Island

Shoreline management without use of armory which only causes increased erosion in adjacent areas.

No further development in the Skagit flood plain.

A solid Shoreline Master Plan based on science and goal of protection.

Consult with Skagit Climate Science Consortium for solid scientific local data on the impacts of climate change in Skagit County. Base County decisions on their data.

Set back dikes, restore lost wetlands, plant more trees, stop fragmentation of landscape.

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Disaster preparedness (bridges functional).

Ban greenhouse gas in all ways possible as quickly as possible. This should be core to all of the planning.

Responsiveness to impact on lower income. Awareness of inequities.

More trees, more enforcement of setbacks. Where is the SMP – started in 2010, it is needed, based on science! Enforce/limit armoring to regs soft/not hard.

Earthquakes of 9+ stemming from subduction zone off the Pacific Coast is more of a threat than cyclical changes in climate.

Forest management, climate, encroachment from development, manage fire.

Reductions in greenhouse gas emissions; increase in electrification.

Support Climate Commitment Act.

Water quality and runoff

Green = salination of soils

Avoid development on landslide prone slopes

Solar is not cost effective (I have solar). Allow small scale nuclear plant. Don't close off use of natural gas. We need bridge fuel.

Avoid development in areas forecast for flooding & sea level rise

Update the Shoreline Master Plan to take into account sea level rise by 2028

Wildfire preparedness and risk reduction

Emphasis of green infrastructure such as healthy streams, open space, & healthy forests to buffer the impacts of climate change, especially heat.

Program of buy outs and TDR programs for identified areas prone to climate impacts

Write a Climate Action Framework. Comp Plan will not be detailed enough to make targeted change.

Map hazard areas and be strict about compliance. Currently people still getting permits in hazard areas.

Education: communities, schools, county/city, priority education regarding climate change. Everyone/every neighborhood required to learn about and be prepared for wildfire evacuation and for neighborhood and home preparedness.

Green dots natural hazard such as landslide risk with increased winter rains.

Use only green energy. Allow solar & wind & geothermal

First, create a map (with public input) of all areas at risk from sea level rise. Then, prepare a prioritized list of actions to take (e.g., moving roads, incentivizing shoreline residents to move inland, etc.)

God controls the climate. This is an agenda I don't participate in.

Taller educativo sobre cambio climático (educational workshop over climate change)

Completely update the county's open space concept plan to take into account climate & flooding, sea level rise

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Reforzar presas y bordes de ríos para tener mejor protección para las familias que viven cerca de esos áreas (reinforce dams and river edges to have greater protection for families who live near these areas)

Backflow in sewer & water contamination

Leaders must act to reduce warming. Reduce use of fossil fuels.

Implementar talleres sobre conservación de la naturaleza (implement workshops about nature conservation)

Stop allowing development in areas that will not be resilient. High costs long term.

Incentivize people moving out of high-risk areas

Identify opportunities to work with changing natural landscapes instead of against them. Use best available science to guide decision making.

Plan for extreme weather. Emergency shelters for heat dome and freezing temps.

Better land management; better research into effects of land changes in our most rural areas; better public transportation for the same areas; more restorative farms.

Avoid steep slopes and erosion hazard areas. Control tree cutting and removal.

Offer incentives to homeowners to remove turf lawn and plant native plants & trees.

Focus 90% of new growth in cities

Elevate land conservation besides agriculture and working forests in the comp plan

Aser más talleres con información de cómo Podemos evitar el desperdicio de agua (do more workshops with information on how we can avoid wasting water)

Form an Environmental & Sustainability Committee. Nothing like this exists yet.

Climate has been changing forever. Just like the weather, you have to live with it.

Leadership must act for the county and inform the public about how others can act.

Leadership must educate and inform the public about why climate policy is necessary.

Help the county to transition move to renewable electricity

Avoid urban development in flood plains and flood maps. Habitat protections.

Have a conservation subdivision mechanism so people can keep home or move it but sell and to government or conservation orgs.

County leadership must lead on effective climate policy.

Revise regulations to prohibit additional development in areas vulnerable to sea level rise (and tsunamis). Actively plan and promote planting of trees in towns & cities for shade and cooling and in rural areas for carbon sequestration.

Climate protection is a pay now or pay much more later issue.

If you think paying to protect climate now, wait till we have to pay later.

Set policy to reduce fossil fuels. Set aside/protect areas of most risk of flooding. Don't let people build in flood plain/alluvial fans.

Preserve green areas, forest land. Plant native plants. Plant more trees.

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Consider habitat restoration as a response to mitigate shoreline SLR.

Leadership must act to mitigate consequences of warming. All consequences.

Do not allow hard armoring on shorelines.

Extreme heat and extreme cold. Last winter our temps dropped to -1° F. The previous record was 9° F

Consulting with the local tribes on solutions to climate change.

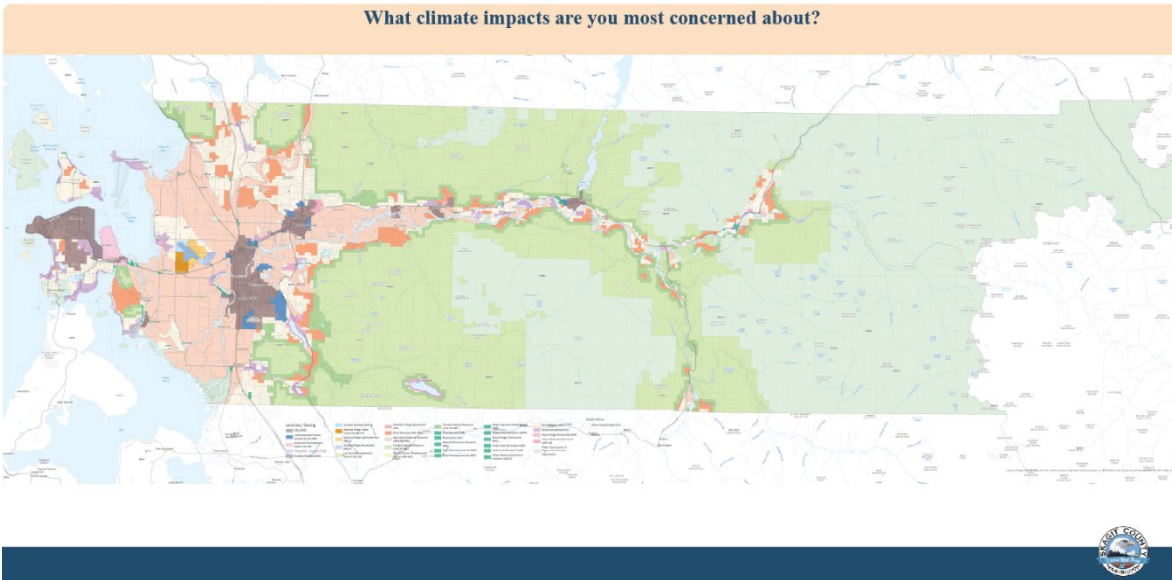
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Board Activity Question: What climate impacts are you most concerned about?



Instructions: Using the provided map, mark your experiences with different climate impacts using colored dots:

- Red Dot: for areas where you have experienced extreme heat.
- Yellow Dot: for areas where you have experienced wildfire or wildfire smoke.
- Blue Dot: for areas where you have experienced flooding impacts.
- Green Dot: for areas where you have experienced other climate impacts.



Increases in cost of living due to increasing need to mitigate climate effects.

Loss of quality of life. Increase in wildfire/smoke, heat, drought.

I'm most concerned about the impacts of rising heat and landscape degradation due to development and drought driving degradation of the ecosystem to the point it cannot recover.

Increases in erosion of shoreline and landslides.

Shoreline management challenges.

In Skagit specifically – sea level rise, saltwater intrusion into wells, drought, heat, wildfire, impact on pollinators.+

Warming the water.

As climate changes and things get harder, fear will increase. Can we prepare community resilience and fight tendency to “hunker down” with guns?

Use common sense in requirements; many changes we see are just part of nature and always changing.

Water supply in summer, reduced snowpack melt, in-stream flows

Local wildfire hazard

Fire and drowned wetlands

Losing trees and vegetation

Wildfires ruining every last summer of my life

Harm to agriculture

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Displaced wildlife and loss of birds due to fires and extreme heat

Flooding

Loss of trees!!

Paying later will be much more expensive than paying now if we don't act now.

Wildfire

GHG, emissions, pollution, air quality

Loss of trees, landslides, wildfires

Water too much at times and too little (drought) at times

Estamos teniendo gran impacto de calor y creo q la contaminación la a disminuido y estas cosas creo que nos causan mas enfermedades (We are having a great heat impact and I think that pollution has increased I think cause more diseases)

Health consequences of heat/smoke

Air quality

Risk of forest fire

Sea level rise; drier vegetation leads to fire; drought; pressure on wildlife & habitat; growing food

Reciclar el plástico, el carton, el vidrio, la ropa usada (Recycle plastic, cardboard, glass, used clothes)

No more coal or oil trains, air pollution, fire, & explosives, please

Higher food costs due to crop damage, less water

Sea level rise – response and prevention

Sea level rise, saltwater intrusion, melting glaciers, drought, wildfires, loss of farmland, loss of tidal marshlands, flooding, death of species

Para la deforestación y el uso inadecuado de productos nocivos para el medio ambiente (For deforestation and inappropriate use of harmful products for the environment)

Flooding

Floods

Tree canopy

SLR & flooding will drastically impact large areas of the county. Forests are already stressed – will need thoughtful, ecologically minded management.

La contaminación por gas de efecto invernadero (Pollution due to the greenhouse gas effects)

Loss of biodiversity in this incredible place

Heat dome, wildfire smoke, loss of trees, drought,

Heat, flooding, & wildfires

Wildfire, drought

Extreme cold & winter weather in east county & no shelter/poor housing for many

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Sembrar mas arboles (Plant more trees)

Proteccion de los animals (Animal protection)

Changes in plant & animal phenologies, e.g., leading to lack of traditional food sources during bird migration and breeding, and reproductive failure

Sea level rise, saltwater intrusion onto farmland. Protecting farmland and farm workers.

We should keep our dams!

Heat, wildfire/smoke, reduced snowpack/drought

Salmon – they need cooler waters. Plant shade trees to help.

Plastic pollution; “forever” chemicals. Biodegradable packaging/products would be nice to encourage.

Flooding & land slides blocking access to roads/communities in Cape Horn/Cedar Grove.

Concerned about electric cars and disposal of used batteries; pollution caused by getting component parts, etc.

Rubber preservative on vehicle tires. As tires wear, this chemical goes into the streams (from rainwater). It confuses the salmon’s directionality, and they can’t figure out which way to go!

Board Activity Question: Other questions/comments

Concerned about farm conversion to residential use.

No resource extraction near sensitive areas.

Are there going to be changes to critical area maps – ensure availability.

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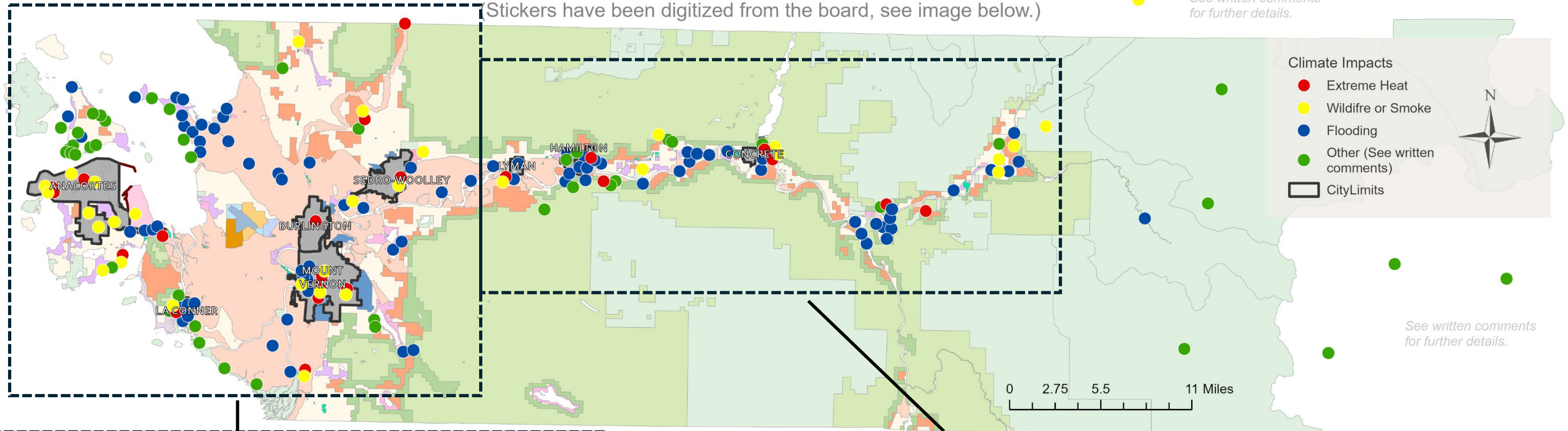
Appendix G: June 2024 Open House Map Activity Sticker Response

Large format map on next page.

What climate impacts are you most concerned about?

(Stickers have been digitized from the board, see image below.)

See written comments for further details.

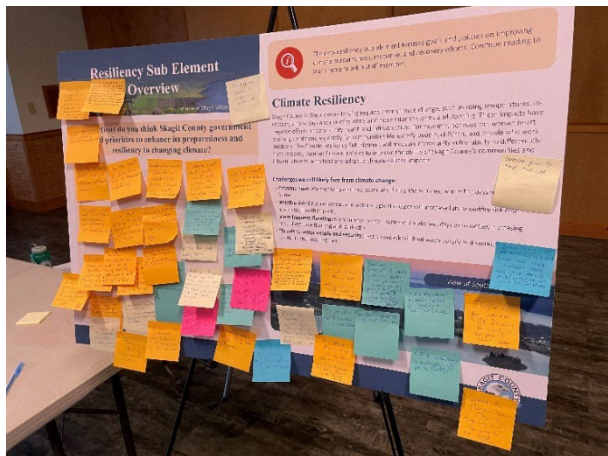
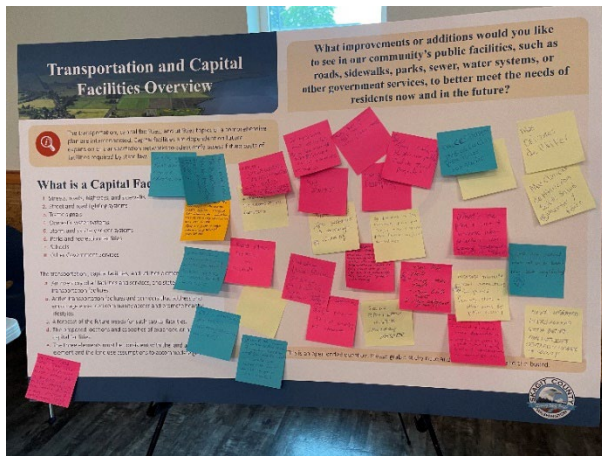
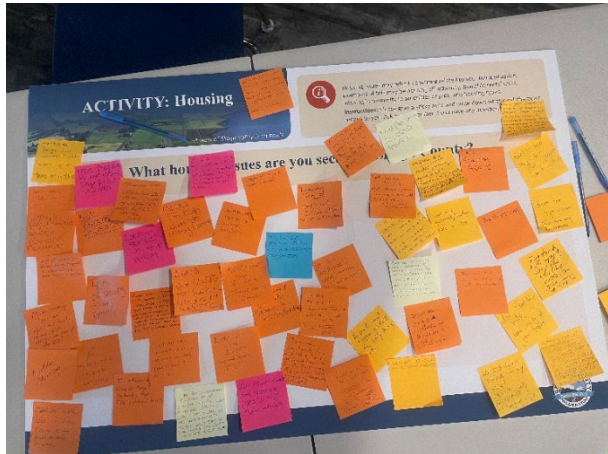
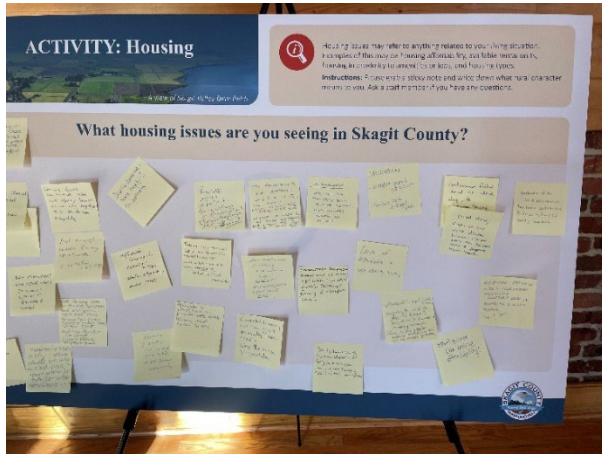
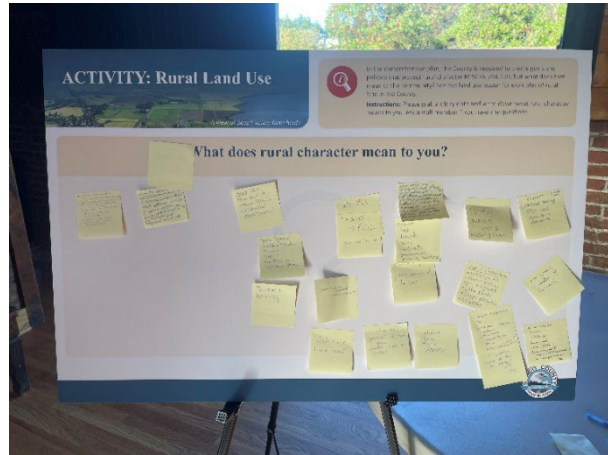
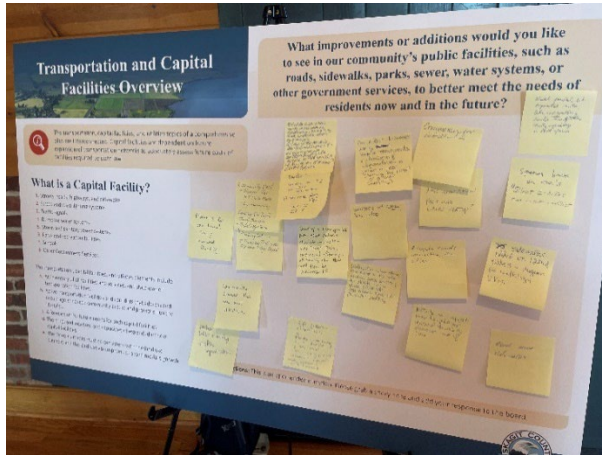


See written comments for further details.



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Appendix H: June 2024 Open House Photo Gallery



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Appendix I: June 2024 Open House Demographic Responses (Anonymous)

Scanned demographic surveys start on next page.

Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221
2. What is your gender?
- Man
 - **Woman**
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
- **White or Caucasian**
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

PUT ME TO WORK!

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say

AND OR INCLUDE COMMENTS → QUALITATIVE DATA USING QUALTRICS, I'M PROFICIENT W/ SPSS, EXCEL, STATVIEW, STATPRO, SURVEY MONKEY, QUALTRICS, I'M A BIT RUSTY BUT WOULD PICK IT UP EASILY!



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

1953

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say

MS & PhD

dr.robind_mittelstaedt@gmail.com

ROBIN MITTELSTAEDT
740-438-1357
FAMILY HAS BEEN IN ANACORTES SINCE 1902 & ON GUESTS @ 9 GENERATIONS

YOU SHOULD ASK ABOUT INCOME. THERE IS A HUGE DISPARITY BETWEEN THE WEALTHY, WITH AUCH HOMES AND MID & LOW-INCOME I HAVE A PhD IN STATISTICS & RESEARCH TAUGHT, THESE SUBJECTS FOR 25 YRS, I WOULD LOVE ANALYSIS & PRESENTATION. AND ON FRONT



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



SKAGIT COUNTY 2025

Comprehensive Plan Update

Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code

98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98273

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say

Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98238

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 9822
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?

<input checked="" type="radio"/> White or Caucasian	• Arab American
• Black or African American	• Native Hawaiian or other Pacific Islander
• Latino, Latina, or Latinx	• Multiracial
• Asian or Asian American	• Other
• Native American, American Indian, or Alaska Native	• I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
 - After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say

5. What is the highest level of education you have completed?
 - Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98237
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98273

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98225

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98237
2. What is your gender?
- Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
- White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98237
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98237

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
 - After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say

5. What is the highest level of education you have completed?
 - Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98237
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say







Demographics Information Survey Second Page

4. In what decade were you born?
 - After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say

5. What is the highest level of education you have completed?
 - Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98257

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Demographics Information Survey Second Page



SKAGIT COUNTY 2025
Comprehensive Plan Update

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code _____
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98274

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98235

2. What is your gender?

Man

Woman

A different gender

Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

White or Caucasian

Black or African American

Latino, Latina, or Latinx

Asian or Asian American

Native American, American Indian, or Alaska Native

Arab American

Native Hawaiian or other Pacific Islander

Multiracial

Other

I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

Man

Woman

A different gender

Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

White or Caucasian

Black or African American

Latino, Latina, or Latinx

Asian or Asian American

Native American, American

Indian, or Alaska Native

Arab American

Native Hawaiian or other Pacific

Islander

Multiracial

Other

I prefer not to say



SKAGIT COUNTY 2025
Comprehensive Plan Update

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98252

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**
Please fill in or circle your responses.

1. Where do you live? ZIP Code 98232

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code _____
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98274

2. What is your gender?

- Man
- Woman

- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?
 - White or Caucasian
 - Black or African American
 - Latino, Latina, or Latinx
 - Asian or Asian American
 - Native American, American Indian, or Alaska Native
 - Arab American
 - Native Hawaiian or other Pacific Islander
 - Multiracial
 - Other
 - I prefer not to say



4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98229 (Alger area not B'ham)
2. What is your gender?
 - Man
 - Woman
 - A different gender
 - Prefer not to say
3. Which of the following best represents your race and/or ethnic heritage?

• <u>White or Caucasian</u>	• Arab American
• <u>Black or African American</u>	• Native Hawaiian or other Pacific Islander
• Latino, Latina, or Latinx	• Multiracial
• Asian or Asian American	• Other
• Native American, American Indian, or Alaska Native	• I prefer not to say



4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

Man

Woman

A different gender

Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

White or Caucasian

Black or African American

Latino, Latina, or Latinx

Asian or Asian American

Native American, American

Indian, or Alaska Native

Arab American

Native Hawaiian or other Pacific

Islander

Multiracial

Other

I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

98274

1. Where do you live? ZIP Code

2. What is your gender?

- Man
- Woman

- A different gender
- prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

White or Caucasian

- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98224

2. What is your gender?

- Woman
- Man

- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native

- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98257

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98221

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98257

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98274

2. What is your gender?

- Man
- Woman

- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98273

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

• Man

• Woman

• A different gender

• Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

• White or Caucasian

• Black or African American

• Latino, Latina, or Latinx

• Asian or Asian American

• Native American, American

Indian, or Alaska Native

• Arab American

• Native Hawaiian or other Pacific

Islander

• Multiracial

• Other

• I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?

- After 2000
- 1990-2000
- ~~1980-1989~~
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- ~~Advanced degree~~
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98224

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say





Skagit County Comprehensive Plan Demographics Information Survey **(This is double sided!)**

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98274

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
 - After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say

5. What is the highest level of education you have completed?
 - Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say



SKAGIT COUNTY 2025
Comprehensive Plan Update

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code

98284

2. What is your gender?

- Man
- Woman

- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Multiracial
- Other
- I prefer not to say



Demographics Information Survey Second Page

4. In what decade were you born?
- After 2000
 - 1990-2000
 - 1980-1989
 - 1970-1979
 - 1960-1969
 - 1950-1959
 - Before 1950
 - I prefer not to say
5. What is the highest level of education you have completed?
- Some high school
 - High school graduate
 - Some college/2-year degree
 - 4-year degree
 - Advanced degree
 - Other
 - I prefer not to say

Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code 98284

2. What is your gender?

- Man
- Woman
- A different gender
- Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

- White or Caucasian
- Black or African American
- Latino, Latina, or Latinx
- Asian or Asian American
- Native American, American Indian, or Alaska Native
- Arab American
- Native Hawaiian or other Pacific Islander
- Other
- I prefer not to say



4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say



Skagit County Comprehensive Plan Demographics Information Survey (This is double sided!)

Please fill in or circle your responses.

1. Where do you live? ZIP Code

98233

2. What is your gender?

Man

• Woman

• A different gender

• Prefer not to say

3. Which of the following best represents your race and/or ethnic heritage?

• White or Caucasian

• Black or African American

• Latino, Latina, or Latinx

• Asian or Asian American

• Native American, American Indian, or Alaska Native

• Arab American

• Native Hawaiian or other Pacific Islander

• Multiracial

• Other

• I prefer not to say



SKAGIT COUNTY 2025

Comprehensive Plan Update

4. In what decade were you born?

- After 2000
- 1990-2000
- 1980-1989
- 1970-1979
- 1960-1969
- 1950-1959
- Before 1950
- I prefer not to say

5. What is the highest level of education you have completed?

- Some high school
- High school graduate
- Some college/2-year degree
- 4-year degree
- Advanced degree
- Other
- I prefer not to say

